

# FROM THE BOARD

HIGHLIGHTS FROM THE  
DECEMBER 15, 2022 MEETING



## December 15, 2022 Regular Meeting

The regular Board meeting for December 2022 took place at the Good Spirit Education Complex on Thursday, December 15, 2022. Trustees who were in attendance included: Chairperson Jaime Johnson, Vice Chairperson Steve Variyan, Trustees Jade Anderson, Chris Balyski, Gilda Dokuchie, Gord Gendur, Shannon Leson, Jan Morrison, Bob Simpson, Lois Smandych, and Nicole Pohl. Division office staff in attendance included Director of Education/CEO Quintin Robertson, Chief Financial Officer Keith Gervais, Superintendent of Schools, Shaune Beatty, and Executive Services Supervisor Heather Morris.

## Approval of Minutes

The minutes from the [November 17, 2022, Regular Board](#) meeting were approved and posted to the website.

## Accountability Report

### Audited Financial Statement August 31, 2022

Chief Financial Officer, Keith Gervais, referenced the quality indicators that were met within the accountability report:

- QI 3.1 - Generally accepted accounting practices are being followed.
- QI 3.2 - Adequate internal financial controls exist and are being followed.
- QI 3.3 - All collective agreements and contracts are being administered and interpreted so staff and contracted personnel are being paid appropriately and appropriate deductions are being made.
- QI 3.5 - Board is informed annually about incurred liabilities and immediately regarding pending litigation.

The audit was completed by Prairie Strong Chartered Professional Accountants (formerly Miller Moar Grodecki Kreklewich & Chorney) provided an independent audit. The opinion of the audit indicates the financial position of Good Spirit School Division as at August 31, 2022 was presented fairly.

To achieve a clean audit, the finance and payroll departments employed the following key strategies:

- Careful adherence to the checklist for audit provided by the Ministry;
- Consultation with the Ministry as a resource on application of Generally Accepted Auditing Standards (GAAS) and Generally Accepted Accounting Principles (GAAP) when necessary;
- Regular review of revenues and expenditures and reporting to the Board on any problematic issues in a timely manner; and,
- Use of budget forecasting to offset savings with additional expenditures.

To review the key measures, targets, data, what the future strategies are, and the identified risks, you may access the accountability report by visiting [gssd.ca > Board > Board Meetings > Meeting Materials 2022 12 15 Regular Board Meeting > Accountability Report – Financial Report/Audit.](#)

# Board Development

## School Community Council Roles & Responsibilities

Quintin Robertson, Director of Education/CEO, provided the School Community Council (SCC) Roles & Responsibilities 10 fast facts to the Board.

The mandate of the SCC is for members to support improved student learning and the well-being of students in their school. SCCs help to encourage parents and community members to engage in both the learning success and wellness of the students in their community.

The membership of the SCC includes both elected and appointed members. The members fall into four main categories:

- representative members (5 to 9 elected members);
- secondary student representative members (1 or 2 high school students);
- First Nations representative members; and,
- permanent members (principal and teacher).

Additional members can be appointed if needed to represent the diversity of the school community and to encourage community engagement.

### Responsibility of the SCC Members

- Understand Students – Members need to understand the economic, social, and health conditions of both the school and the community and how these impact student learning and well-being.
- Become Knowledgeable of Supports – The school and the community offer resources that can help students with their academic achievement and well-being. SCC members should know about the supports that can be offered to students, families, and community members.
- Encourage Participation – SCC members are responsible for encouraging parents and community members to get involved with the education and well-being of students in their school.
- Provide Feedback to Board – The SCC provides feedback to the Board about their strategic plan. It is important for members to be aware of the division’s plan to improve student learning.
- Develop Action Plans – The SCC is responsible for developing an action plan to improve student learning based on both the division’s strategic plan and the school’s learning plan.
- Make Recommendations – SCC members make recommendations about the division’s strategic plan for the Board to consider.
- Communicate Plans, Initiatives, and Outcomes – It is the responsibility of the SCC to communicate plans, initiatives, and outcomes to parents and the community.
- Communicate Expenditures – The SCC needs to provide parents and community members with details of their expenditures. Each time the SCC meets, the treasurer reports on how the funds of the SCC are being used.

# BOARD DEVELOPMENT

## TOPIC: STUDENT COMMUNITY COUNCIL ROLES AND RESPONSIBILITIES

STRATEGIC PRIORITY

EFFECTIVE POLICY AND PROCEDURE

ENGAGEMENT OF ALL STUDENTS, FAMILIES, AND COMMUNITIES

DECEMBER 15, 2022

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Information for the Board - 10 Fast Facts

**1. SCC Mandate:** The mandate of the SCC is for members to support improved student learning and the well-being of students in their school. SCCs help to encourage parents and community members to engage in both the learning success and wellness of the students in their community.

**2. The membership of the SCC includes both elected and appointed members.** The members fall into four main categories: (1) representative members (5 to 9 elected members); (2) secondary student representative members (1 or 2 high school students); (3) First Nations representative members; and (4) permanent members (principal and teacher). Note: Additional members can be appointed if needed to represent the diversity of the school community and to encourage community engagement.

**3. Role of the SCC Chair:** oversees council operations, conducts council meetings, ensures all members have input into discussions and decisions, acts as a spokesperson for the council, and prepares the council meeting agendas in consultation with other council members.

**4. Role of the SCC Vice-Chair:** supports council chair, performs responsibilities assigned by council chair, intends to stand for chair when current chair term expires, and conducts council meetings in the absence of the council chair.

**5. Role of the SCC Secretary:** records and prepares council meeting minutes, receives and sends correspondence on behalf of the council, takes charge of the official records of council, and ensures that appropriate notice is given for all council meetings.

**6. Role of the SCC Treasurer:** manages the council finances.

**7. Responsibility of the SCC Members**

- Understand Students
- Become Knowledgeable of Supports
- Encourage Participation
- Provide Feedback to Board
- Develop Action Plans
- Make Recommendations
- Communicate Plans, Initiatives, and Outcomes
- Communicate Expenditures
- Participate in Networking and Learning Opportunities

**8. In addition to the nine responsibilities of SCC members, there are three other areas that councils “may” choose to pursue.** These include providing suggestions:

- to the Board on policies, programs, and educational service delivery.
- to the school staff regarding school programs, and
- to other organizations, agencies, and levels of government on student needs related to student learning and well-being.

**9. Code of Conduct**

- There is an expectation as a member of the SCC to conduct yourself in a certain manner. The SCC Code of Conduct addresses this expectation.
  - Discussions - The council is not a forum to discuss any student, parent, teacher, school personnel, or community member.
  - Confidentiality - If you are approached as a council member by a parent or community member, the discussion should be treated with discretion and the people involved should be kept confidential.
  - Conduct - SCC members must adhere to the following:
    - Honour the role of the SCC.
    - Be guided by the overall vision and purpose of the SCC.
    - Perform duties with honesty and integrity.
    - Endeavour to be familiar with the vision, mission and shared values of the school division and perform duties accordingly.
    - Endeavour to become familiar with administrative procedures of the school division.
    - Work to ensure that the well-being of students is of primary focus in all decisions.
    - Respect the rights of all individuals.
    - Encourage a positive atmosphere where individual contributions are valued.
    - Contribute to consensus building.
    - Encourage and support parents and students with individual concerns to act on their own behalf and provide information on processes for addressing concerns.
    - Work to ensure that issues are resolved through due process.
    - Strive to be informed and only share information that is reliable and correct.
    - Respect all confidential information.
    - Declare any conflict of interest.
    - Support public education.

**10. GSSD's website** provides links to all SCC Training Materials Related to Roles and Responsibilities

[gssd.ca](https://gssd.ca)

LEARNING WITHOUT LIMITS...ACHIEVEMENT FOR ALL

Page | 2

- Participate in Networking and Learning Opportunities - The Board and different provincial organizations may provide learning opportunities that involve the training and development of SCC members. The attendance and participation at these events allow SCC members to meet and network with members from other communities.

School Community Councils have the option to access SCC training materials on the division website: [gssd.ca](https://gssd.ca) > Parents > School Community Councils > [professional development](#).

To access the detailed board development, visit [gssd.ca](https://gssd.ca) > Board > Board Meetings > 2022 12 15 Regular Board Meeting > [Board Development – School Community Council Roles & Responsibilities](#).

## Relationship Building/Advocacy Session

### Member Legislative Assembly

The Good Spirit School Division Board of Education and Senior Administration had the pleasure of meeting with Mr. Warren Kaeding, MLA for the Melville-Saltcoats Constituency, and Mr. Greg Ottenbreit, MLA for the Yorkton Constituency.

Director of Education/CEO Robertson began the advocacy session by reviewing GSSD's Foundational Statements, Strategic Plan, and Aspirational Statements. While reviewing the Board of Education Budget Framework, Robertson shared that the Board and Division strive to prioritize advocacy to build and strengthen partnerships. Robertson highlighted the new partnership with the Métis Nation of Saskatchewan and was proud to announce that there will be a Michif Early Learning Program, at Columbia School, for children ages 3 and 4 in the 2023-24 school year. This program will focus on developing a stronger sense of identity through the exploration of Métis cultural knowledge and will introduce early learners to the Michif language.

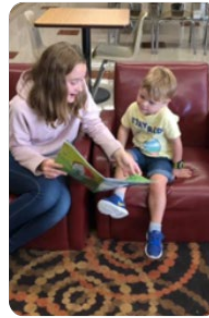
During the session, Robertson provided a synopsis of the:

- 2022-23 budget
- Utilization of operational reserves
  - For 2022-23, GSSD has proposed to utilize \$1,505,000 in restricted reserves in order to balance the budget. Year over year, utilization of reserves has been increased due to a lack of inflationary funding included in the Operating Grant Funding Formula.
  - If this trend continues, GSSD's reserves will be depleted within approximately 3 years.
- Investment in initiatives such as well-being, reading, writing, math, Indigenous student achievement, early years, and graduation rates.

School divisions are experiencing:

- staffing pressures
  - professional classroom staffing levels have decreased by 14.38% since 2014-15 while student population has only decreased by 2.65% during the same time frame.
- transportation pressures
  - Fleet insurance has increased approximately 50% in the last two years
  - Inflationary pressures on parts along with supply chain issues have caused expenses to increase
  - The average price of buses has increased by 30% since March of 2021
  - Diesel fuel costs and increased 120% since May 2020
- program pressures
  - Advancing Truth and Reconciliation
  - Behavioural challenges
  - Increase of English as an Additional Language students
  - Attendance issues
  - Mental health & well-being
  - Centralized Distance Learning Center

- Inflationary pressures
  - some of the largest to note include:
    - Support Staff cost of living & grid step increases
    - CPP, EI, WCB, health/dental benefits
    - Software
    - Fuel
    - Food
    - Construction materials & bus parts
    - Capital - buses, vehicles, technology
    - Utilities & Carbon Tax



Robertson also shared the many celebrations across the division, which can be found in the GSSD bi-monthly In Focus report, in the areas such as:

- Governance
- Graduation Rates
- Credit Attainment
- Literacy Rates
- Partnerships
- Michif Early Learning Program

At the close of the advocacy session, Robertson thanked the MLAs for listening, for their questions and answers. MLA Kaeding encouraged the Board and Administration to reference and support Saskatchewan's Growth Plan.

## Old Business

### Yorkton-At-Large School Community Council Representative

There was a change in the Yorkton-At-Large Board SCC representation. The following motion was made:

*"That the Board members representing the Yorkton-At-Large schools attend School Community Council meetings as follows: Variyan attend Yorkton Regional High School, Gendur attend Dr. Brass, Morrison attend MC Knoll, and Variyan attend Columbia. If unable to attend, then an alternate will be chosen from the other Yorkton at large trustees."*

### Risk Registry

Enterprise Risk Management (ERM) assists to assess the Division's appetite for risk (risk tolerance) and identifies gaps where identified risks are either over or under mitigated. This leads to identification of opportunities and strategies to either close gaps where residual risk is higher than risk appetite or to reallocate resources from areas where residual risk is lower than risk appetite.

A few examples of major or catastrophic risks identified by the Information Technology Department include:

- Technology attack or failure
- Privacy breach
- secureSSID, MobileSSID, Guest Network
- Failure to control physical access to data centers
- Failure to have an incident response plan/team

The IT Department has strategies in place to mitigate or avoid these risks.

*"The Board passed a motion to approve the Director's Risk Register and Risk Assessment as presented."*

## Director's Report

### Board Policy Review

The Director and Board of Education, as part of their annual work plan, review all policies and appendixes each year, revising these policies as the Board sees fit.

There were no revisions required in Board Policies 4 (Board Member Code of Conduct), 5 (Role of the Board Chair), and 6 (Role of the Vice Chair). To access all Board Policies, visit [gssd.ca](http://gssd.ca) > Board > [Board Policy Handbook](#).

### Financial Update

Chief Financial Officer Keith Gervais presented a detailed financial update to the Board of Education.

#### GOOD SPIRIT SCHOOL DIVISION NO.204

#### Financial Information Report December 15, 2022

Cash/Accrual Basis

	2021-2022	2021-2022	% of Budget	2022-2023		
	Approved Budget			Year to Date	Year to Date	Year to Date
<b>REVENUE</b>				<b>Approved Cash Budget</b>	<b>2022-2023 Year to Date</b>	<b>% of Budget Year to Date</b>
PROPERTY TAXATION	-	-	#DIV/0!	-	-	#DIV/0!
GRANTS	70,155,034	11,651,240	14.72%	83,560,255	22,265,414	26.65%
TUITION & RELATED FEES	1,820,000	794,000	43.63%	2,328,847	811,012	34.82%
SCHOOL GENERATED FUNDS	2,500,000	783,298	31.33%	2,500,000	1,049,740	41.99%
COMPLIMENTARY SERVICES	914,132	2,528	0.28%	927,312	99,875	10.77% (1)
EXTERNAL SERVICES	440,730	144,793	32.85%	412,350	36,087	8.75% (2)
OTHER REVENUE	405,200	63,612	15.70%	377,700	99,631	26.38% (3)
<b>TOTAL REVENUE</b>	<b>85,235,102</b>	<b>13,439,471</b>	<b>15.77%</b>	<b>90,108,484</b>	<b>24,361,759</b>	<b>27.04%</b>
<b>EXPENDITURES</b>						
GOVERNANCE	292,384	90,091	30.81%	295,450	67,029	22.69%
ADMINISTRATION	2,903,577	550,716	18.97%	2,954,470	809,236	27.39%
INSTRUCTION	56,041,787	11,272,775	20.11%	50,968,219	16,306,185	28.62% (4)
PLANT	10,693,451	1,796,457	16.80%	10,912,895	3,258,254	29.86% (5)
TRANSPORTATION	7,399,115	1,584,400	21.41%	8,417,807	2,211,337	26.27%
TUITION & RELATED FEES	632,200	479,756	75.89%	602,200	278,442	46.24%
SCHOOL GENERATED FUNDS	2,541,000	665,283	26.18%	2,541,000	1,009,812	39.74%
COMPLIMENTARY SERVICES & PROGRAMS	896,407	154,626	17.25%	862,688	287,289	33.30%
EXTERNAL SERVICES	464,256	162,605	35.02%	426,021	102,594	24.08%
OTHER EXPENSES	18,043	2,749	15.24%	7,805	1,591	20.38%
<b>TOTAL EXPENDITURES</b>	<b>81,882,220</b>	<b>16,759,459</b>	<b>20.47%</b>	<b>83,988,555</b>	<b>24,331,769</b>	<b>28.97%</b>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>	<b>3,352,882</b>	<b>(3,319,988)</b>		<b>6,117,909</b>	<b>29,990</b>	
<b>TANGIBLE CAPITAL ASSETS</b>						
Less Purchases	9,630,000	863,739		11,278,000	2,240,852	
Plus Proceeds from disposals	-	-		-	-	
<b>LONG TERM DEBT</b>						
Less Repayments of the year	344,524	86,918		348,862	59,978	
Plus Debt Issued during the year	890,000	-		-	-	
<b>NON-CASH GAIN/EXPENSES</b>						
Plus Amortization Expense	5,731,642	1,432,911		4,003,953	1,000,988	
Less Gain on Disposals of Tangible Capital Assets	-	-		-	-	
<b>SURPLUS (DEFICIT) FOR THE YEAR</b>	<b>-</b>	<b>(2,837,735)</b>		<b>(1,505,000)</b>	<b>(1,269,852)</b>	

#### HIGHLIGHTS:

- (1) Additional funding for ELIS grant, Operating grant to be transferred at year end
- (2) KidsFirst and ISSI grants have not been received
- (3) Interest revenue will exceed budget due to higher interest rates
- (4) Substitute Salaries at 36% YTD - expecting to be over budget
- (5) Caretaker subs are tracking to be over budget

## Funding Adjustment

The Prekindergarten to Grade 12 Funding Distribution Model includes a current enrolment adjustment which allows the ministry to provide better alignment between school division enrolments and funding.

The funding allocation provided to school divisions on budget day was based on projected enrolments for the 2022-23 school year. At the time, the ministry indicated this was an estimate and would be adjusted, up or down, once actual enrolments were confirmed for September 2022. The monthly grant payment is dependent on meeting eligibility criteria in The Education Act, 1995 (Act). The ministry has confirmed the 2022 enrolments and has completed the current enrolment update to the funding model.

## Facilities Update

Pat Morrison, Facilities Manager, provided an overview on the status of facility projects, maintenance, and other facility related items.

### Current Projects – Active Design

Project	Budget	Current Status
Canora Comp Roof Structure	PMR	Investigation
Churchbridge Public Entrance Way Renovation	Minor Capital	Application Submitted
Esterhazy High School Computer Lab	PMR	Design
Macdonald School Water Softener System	Minor Renovations	Planning
GSEC Parking and Building Improvements	Minor Renovations	Design
Yorkdale Central Boiler Room	PMR	Planning
Churchbridge Public Drainage	Minor Renovations	Planning
Saltcoats Roof Sections 1 & 2	PMR	Design Development
Yorkdale Roof Sections 4,7 &10 and S.C. Shingles	PMR	Design Development
Sturgis Roof Sections 7 & 8	PMR	Design Development
Preeceville Roof Section 7	PMR	Design Development
Columbia Shed and Site Drainage	Minor Renovations	Planning
Melville Comprehensive Storage Shed	Minor Renovations	Planning
Invermay Site Drainage	Minor Renovations	Planning
Invermay Shingles	Potential Insurance	Planning
Preeceville Concrete Repairs	Minor Renovations	Planning
Norquay Classroom Renovations	Federal Tuition	Planning
Kamsack Comprehensive Washroom Fixtures	Minor Renovations	Planning
Davison School Playground Accessibility	Minor Renovations	Planning

### Current Projects - Scheduled

Project	Budget	Current Status
YRHS Daycare Countertops and Flooring	Minor Renovations	Scheduled Christmas Break
Melville Comprehensive Mechanics Shop Grates	Minor Renovations	Scheduled January
Churchbridge Public Boiler Room Renovation	PMR	Currently out for Tender
PJ Gillen Classroom Renovations	PMR	Scheduled January
Canora Comp Home Ec Renovation	PMR	Design – Beginning in January
Melville Comprehensive Surveillance	PMR	Planning

### Current Projects – Work in Progress

Project	Budget	Current Status
YRHS Major Capital	Major Capital	Started April 25 – 2 year construction
EHS Drainage and Track Repairs	Minor Renos	Drainage complete, track repairs in spring.
Victoria School Gymnasium Renovation	PMR	Substantial Completion

Grayson School Phone System	PMR	Completion Scheduled Christmas Break
Canora Junior Phone System	PMR	Completion Scheduled Christmas Break
Springside School Phone System	PMR	Completion Scheduled Christmas Break
Grayson School Roof Replacement	PMR	Substantial Completion
Melville Comp. Replace Interior Double Doors	Minor Renovations	Complete in December
Macdonald School Roof Replacement	PMR	50% Complete
Melville Comprehensive Corridor Railings	Minor Renovations	Complete in January
Dr Brass Office, Workout Room and GN Washroom	Minor Renovations	Work our room in progress, other projects to follow.
Grayson Library	TBD	Complete December

### Recently Completed Projects

Project	Budget	Current Status
YRHS Century Field Lights	Donation	Complete October
Melville Comp Roof Replacement	PMR	Complete November

### Facilities Strategic Plan and Other Facilities Related Items

Item	Note
YRHS Major Capital Project	<ul style="list-style-type: none"> <li>● Classroom Rotation is in progress <ul style="list-style-type: none"> <li>○ Classroom ventilator in position</li> <li>○ Flooring installed</li> <li>○ Painting complete</li> </ul> </li> <li>● Cladding of windows and entry way is ongoing – 15% Complete</li> <li>● Roof replacement is ongoing – 75% Complete</li> <li>● Delivery delays – Currently outstanding <ul style="list-style-type: none"> <li>○ Key Electrical Components</li> <li>○ Roof Top Units</li> </ul> </li> <li>● Images below include: <ul style="list-style-type: none"> <li>○ Classroom example including flooring and ventilator</li> <li>○ Close up of ventilator install</li> <li>○ Cladding example at entrance/exit</li> </ul> </li> </ul>



GSSD Safety Management System	<ul style="list-style-type: none"> <li>● We have completed safety tours of 5 schools: Preeceville, Columbia, PJ Gillen, Langenburg and Melville Comp.</li> <li>● Our first focus area is supporting our Occupational Health and Safety Committees.</li> <li>● A bi-weekly meeting will be set up to review goals, tasks and focus areas.</li> </ul>
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Morrison shared that between October 1 to November 30, 2022, the Facilities Department received 761 service requests, 372 of which have been closed.

Morrison acknowledged the contributions Dan Boyle made to GSSD in his role as Caretaker Coordinator. Dan has moved on to other opportunities therefore a new Caretaker Coordinator, Haley Unyi, has accepted the job and will begin on January 12, 2023.

## Facilities Tour

Morrison guided Trustees through a “tour” of Canora Junior Elementary School (CJES). CJES is a Prekindergarten to Grade 4 school with an enrolment of 136 students.

In 1978, CJES received an addition of a gymnasium, library and various spaces and then in 2012, the school received classrooms (27 & 28) and student support teacher offices.

The main entrance wall, doors and windows were replaced as part of a project to make the school barrier free. The existing doors were 32” replaced with 36” doors.



This past summer, the Facilities Team moved the PreK program, which was based in a separate building on the other side of Canora, into CJES. This project scope included a new storage shed, moving the play shed & playground, and moving PreK items into a classroom.

To view the full “tour” of Canora Junior Elementary, visit [gssd.ca](https://gssd.ca) > Division > Facilities > School Tours > [Canora Junior Elementary School](#).

## Administrative Procedures

Robertson noted that the following administrative procedures were reviewed, finalized and posted to the website:

- [AP 240 Distance Learning](#)
- [AP 311 Fire Safety](#)
- [AP 400 Appendix Criminal Record Checks & Vulnerable Sector Checks](#)
- [AP 414 Appendix GSSD Accreditation Process](#)
- [AP 558 Fleet Vehicles](#)

## GSSD Professional Development Opportunities

January 19, 2023	GSSD Aspiring Leaders Emotional Intelligence Pop-Up Session
January 30, 2023	Transportation Department First Aid Training Practical Applied Arts Professional Learning Community Band Professional Learning Community Library Technician Professional Learning Community Educational Assistant Professional Learning Community Student Support Teacher Professional Learning Community Teaching Treaty Outcomes Through Play for Prekindergarten, Kindergarten and Grade 1 Teacher
February 6 & 7, 2023	Violence Threat Risk Assessment
February 9, 2023	GSSD Aspiring Leaders Safe Schools Pop-Up Session
February 16, 2023	GSSD Aspiring Leaders Decision making Styles Pop-Up Session
March 15, 2023	Non-Violent Crisis Intervention Refresher Training
March 30, 2023	GSSD Aspiring Leaders Supports for Leadership Pop-Up Session
April 28, 2023	GSSD Aspiring Leaders Organizational Management & Conclusion Session

## 2023-24 Projected Enrollment Process

The Ministry of Education requires updated enrolment projections for September 2023 for use in the budget development process for 2023-24, by January 9, 2023.

In-School Administrators and Home-Based Education Superintendent were required to submit their school’s 2023-24 projected enrollment to GSSD Senior Administration. Divisions have also been asked to project the estimated number of students intending to enrol in Distance Learning full-time. Prior to January 9, 2023, Senior Administration will analyze the data and have follow-up conversations with Administrators, if necessary.



## Upcoming Important Dates

January 4, 2023	Ribbon Shirt/Ribbon Skirt Day
January 26, 2023	Regular Board Meeting
January 23-29, 2023	Family Literacy Week – <i>Theme: Celebrate Your Heritage</i>
January 27, 2023	Family Literacy Day
February 5-11, 2023	Staff Appreciation Week
February 15, 2023	Pink Shirt Day
February 16, 2023	Board Chairs Council Meeting – via Zoom, 1-4 pm
February 20, 2023	Family Day
February 22, 2023	Public Section Executive Meeting – 1:00pm – 2:00pm via Zoom
March 2, 2023	Regular Board Meeting
March 13, 2023	Board Chairs Council Meeting – via Zoom, 8:30-9:30 am
March 30, 2023	Regular Board Meeting
April 5, 2023	Public Section Executive Meeting – Saskatoon
April 5, 2023	Board Chairs Council, 8:30-11:30 am, Delta Hotels by Marriott, Saskatoon
April 5-6, 2023	Spring Assembly, Saskatoon (Delta Hotels by Marriott)
April 7, 2023	Good Friday
April 10, 2023	Easter Monday
May 4, 2023	Regular Board Meeting
May 22, 2023	Victoria Day
May 25, 2023	Special Board Meeting, 1-5 pm
May 29, 2023	Board Chairs Council Meeting – via Zoom, 8:30-9:30 am
June 1 & 2, 2023	Public Section General Meeting and Professional Development Event - Regina
June 15, 2023	Regular Board Meeting
August 16, 2023	Director/Board Evaluation, 9 am-4:30 pm
August 17, 2023	Regular Board Meeting
August 17, 2023	Director/Board Evaluation, 9 am-4:30 pm
August 17, 2023	Regular Board Meeting



Upcoming Board Meetings: January 26, 2023, March 2, 2023, March 30, 2023, May 4, 2023, June 15, 2023, August 17, 2023

Location: Good Spirit Education Complex

To review [Board Policy 7 Board Operations](#), visit [gssd.ca](http://gssd.ca) > [Board](#) > [Board Policy Handbook](#).

### Submissions & Feedback

To submit photos or stories regarding the Board of Education or an individual Trustee in your school community, please contact [Heather.Morris@gssd.ca](mailto:Heather.Morris@gssd.ca).

For more information related to the Board of Education, visit our website at [gssd.ca](http://gssd.ca) > [Board](#)

### Contact Us

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Visit us online at  
[www.gssd.ca](http://www.gssd.ca)

*Building Strong Foundations to  
Create Bright Futures*