

FROM THE BOARD

HIGHLIGHTS FROM THE
JANUARY 26, 2023 MEETING



January 26, 2023 Regular Meeting

The regular Board meeting for January 2023 took place at the Good Spirit Education Complex on Thursday, January 26, 2023. Trustees who were in attendance included: Chairperson Jaime Johnson, Vice Chairperson Steve Variyan, Trustees Jade Anderson, Chris Balyski, Gilda Dokuchie, Jan Morrison, Bob Simpson, Lois Smandych, and Nicole Pohl. Division office staff in attendance included Director of Education/CEO Quintin Robertson, Chief Financial Officer Keith Gervais, Superintendent of Human Resources Jason Trost, and Executive Services Supervisor Heather Morris.

Meeting Opening

Chair Jaime Johnson opened the meeting by welcoming a parent spectator from M.C. Knoll School.

Director of Education/CEO Quintin Robertson acknowledged the meeting was originating on Treaty 4 Territory, the traditional territory of the Anishinaabe, Cree, Assiniboine, and Homeland of the Métis Peoples.

Approval of Minutes

The minutes from the [December 15, 2022](#), Regular Board meeting were approved and posted to the website.

Accountability Report

High Quality Teaching and Learning Fall Assessment Data and 2021-22 Credit Attainment

Lisa Wotherspoon, Superintendent of Learning, reminded the Board of the Division's strategic targets:

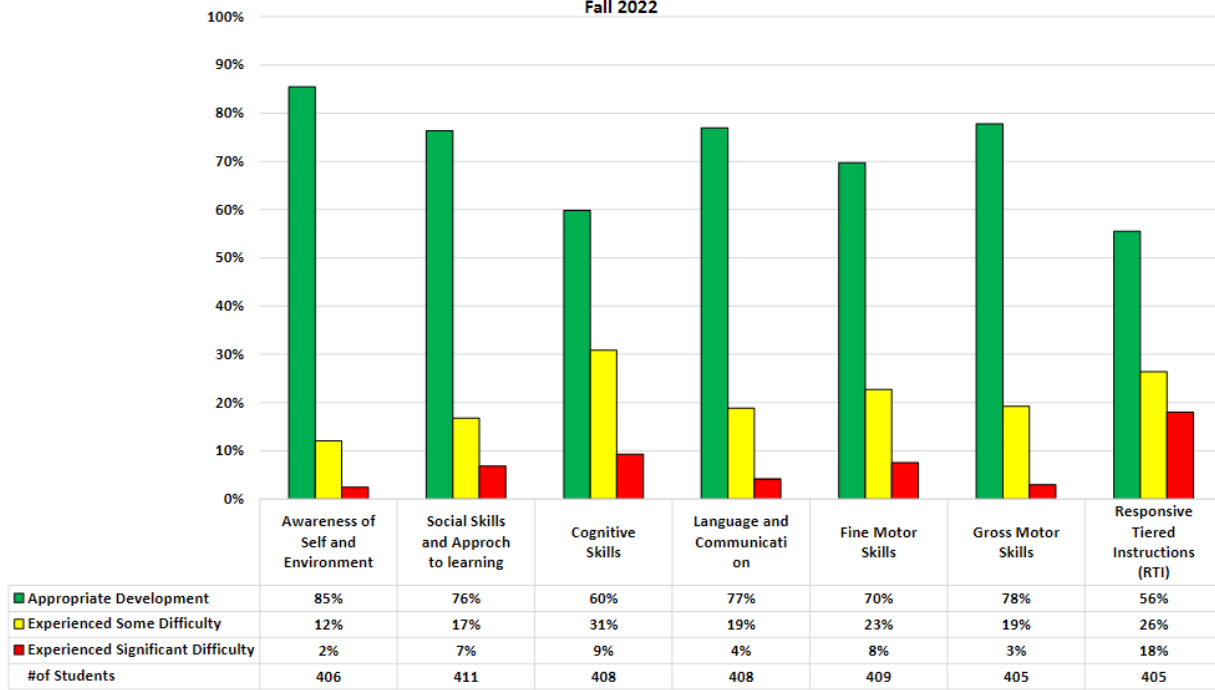
By June 30, 2023:

- 25% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.
- There will be 10% more Grade 1-3 students reading at or above grade level as compared to fall 2022 data.
- The three-year graduation rate will increase by 2% from the June 2022 data.
- The three-year graduation rate for self-declared Indigenous students will increase by 5% from the June 2022 data.
- The five-year graduation rate will increase by 2% from the June 2022 data.
- The five-year graduation rate for self-declared Indigenous students will increase by 5% from the June 2022 data.

Wotherspoon reported that according to the fall 2022 Early Years Evaluation-Teacher Assessment (EYE-TA):

- 56% of students entering Kindergarten are at appropriate development.
- 76% or more GSSD kindergarten students are at the appropriate level in the awareness of self and environment, social skills and approaches to learning, language and communication, and gross motor domains.
- 60% of students are at the appropriate level in the cognitive domain.
- 70% of students are at the appropriate level in the fine motor domain.

Good Spirit School Division 204
Early Years Evaluation Teacher Assessment
Kindergarten Student Readiness
Development Domains
Fall 2022

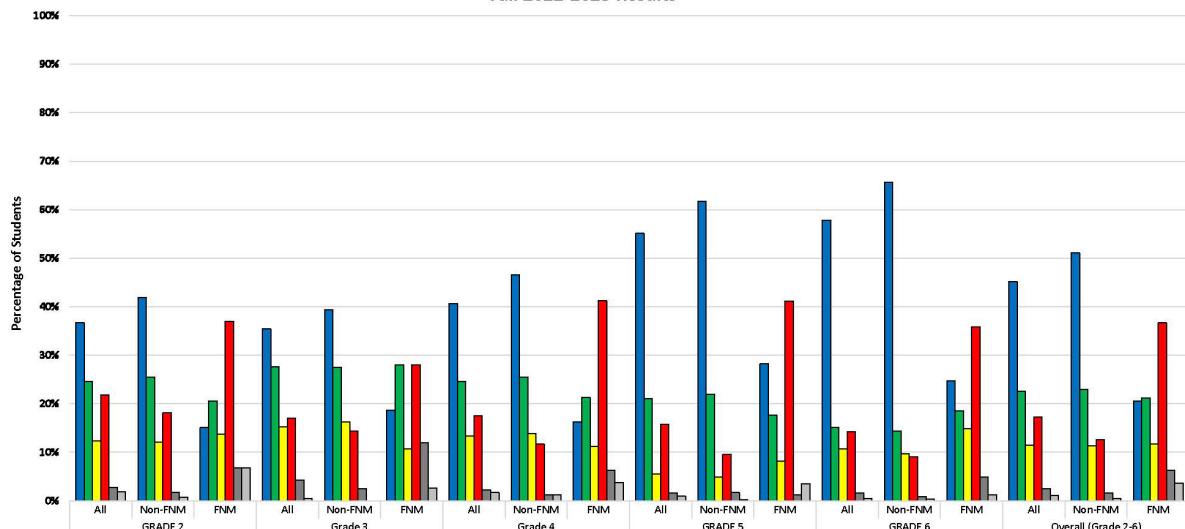


The graph below displays Grades 2-6 overall instructional levels. Fall 2022 Fountas and Pinnell (BAS) data suggests:

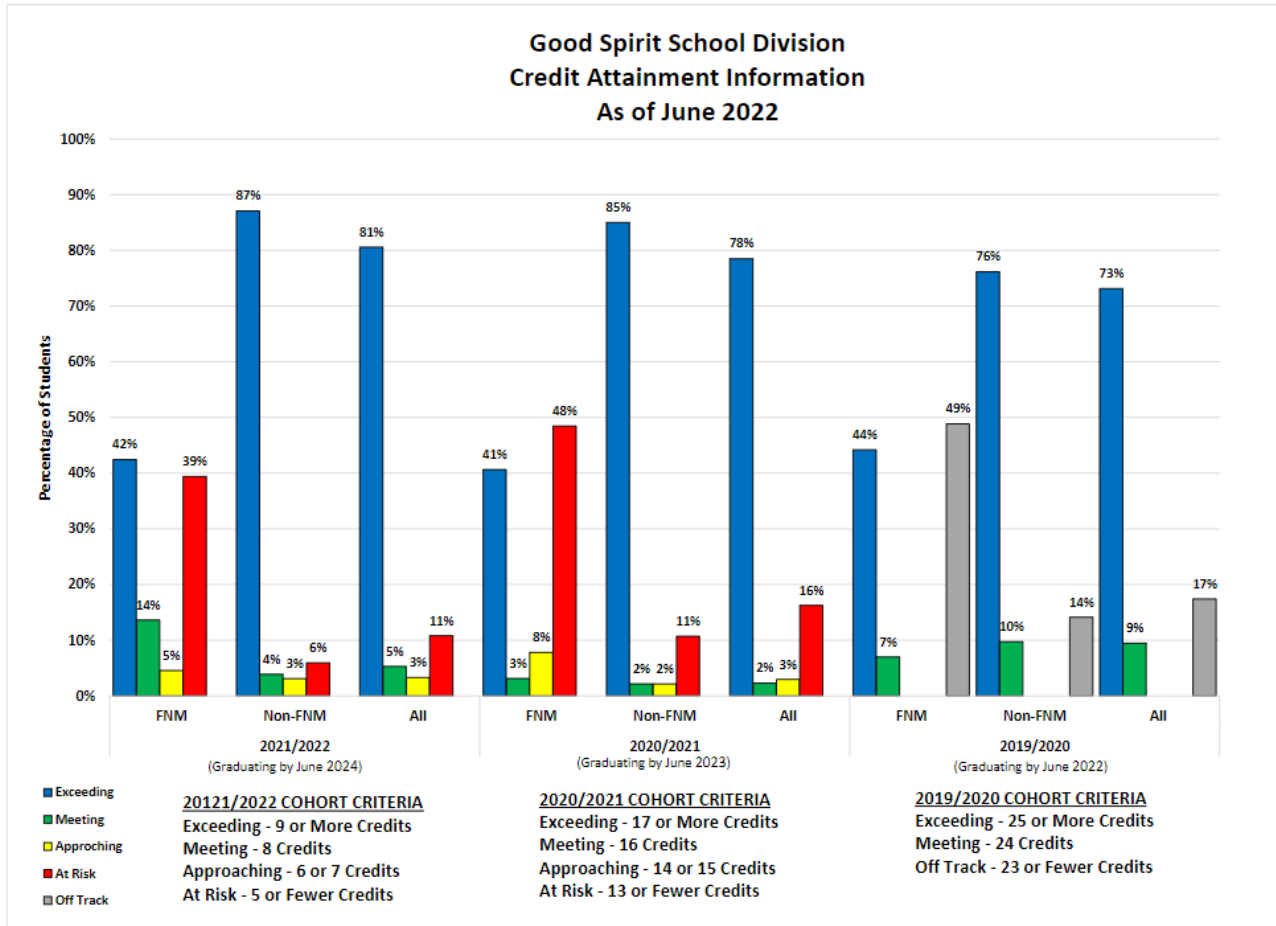
- 69% of Grade 2-6 students are reading at or above grade level.
- Reading data for self-declared First Nations and Métis (FNM) students is significantly lower than non-First Nations and Métis students with 43% of FNM students reading at or above grade level.

The Division is looking at ways of engaging students to increase the success rate of FNM students.

Good Spirit School Division
Fountas & Pinnell Benchmark Assessment System
Instructional Levels
Fall 2022-2023 Results



As of June 2022, 80% of students are on target to graduate in June 2023 with 16 or more credits with 44% of FNM students on target to graduate.



Check out the accountability reports on [Fall Assessment Data](#) and [2021-22 Credit Attainment](#) to learn about the strategies which have been used, future strategies, the risk assessment, and the summary of comments.

Board Development

Anti-Opressive Education

Kyla Christiansen, Diversity Consultant, and Kendra Helfrich, Teacher and High School Instructional Coach, were excited to share how the GSSD Diversity, Equity, and Inclusion (DEI) team supports schools to ensure all students feel protected, respected, and included.

To access the detailed board development, visit gsd.ca > Board > Board Meetings > 2023 01 26 Regular Board Meeting > [Board Development – Anti-Opressive Education](#).

BOARD DEVELOPMENT

TOPIC: ANTI-OPPRESSIVE EDUCATION

STRATEGIC PRIORITY
HIGH QUALITY TEACHING AND LEARNING
ENGAGEMENT OF ALL STUDENTS, FAMILIES, AND COMMUNITIES
DEI POLICY AND PROCEDURE
HEALTHY, SUSTAINABLE PHYSICAL AND SOCIAL ENVIRONMENTS

Information for the Board - 10 Fast Facts

1. CSDD is in the process of developing Board Policy 20: Respect of Human Diversity that will require all employees, students, and the Board of Education to:
 - Model respect for human diversity.
 - Understand that equity and inclusive principles apply to everyone.
 - Use inclusive and respectful language and approaches in all interactions.
 - Assume responsibility for examining and taking steps to modify behaviours that are consistent with equity and inclusive practices.
 - Report matters of harassment and discrimination in compliance with the Division's policies and procedures.
2. The focus for developing human diversity in CSDD is to strengthen leadership capacity to create learning environments where all students and families feel protected, respected, and included. The gender and sexual diversity efforts in CSDD protect human rights, reflect provincial priorities, and align with CSDD strategic actions.
3. CSDD developed AP 319 Gender Sexual Diversity in 2018. It was updated this fall and finalized this month.
4. CSDD has created a Diversity, Equity, and Inclusion (DEI) team that supports schools with the implementation of AP 319 and with individual school efforts to ensure that all students feel protected, respected and included.
5. Professional learning to understand and support gender and sexual diversity was provided as a breakout session during the CSDD professional development offered in August. More than 10 employees attended.
6. The Ministry of Education policy statement expects that all school divisions will respond proactively to students' requests to establish a student alliance for gender diversity in their schools. In the event any student requests an alliance is denied, the ministry will work with CSDD to ensure that the needs of each individual student within high schools and elementary schools continue to be met through development and implementation.
7. The Healthy, Sustainable Physical and Social Environments Aspirational Statement in the 2022/23 CSDD strategic plan includes actions on diversity audits. The intent of these audits is to ensure alignment with updated AP 270 Selection and Development of Instructional Materials and Equipment. Each library technician has been asked to incorporate diversity audits into their annual plan and CSDD is in the process of completing a division-wide diversity audit on the core texts taught in grade 10-12 ELA classes.
8. CSDD has created a 'toolkit' to assist in creating welcoming, safe, caring, and respectful environments for students, staff and families of all genders and sexual orientations. The purpose of this toolkit is to support administrators and other school staff in defining appropriate behaviours and actions to prevent and address discrimination and harassment. It is in a close-to-final draft stage.
9. Education and learning are offered as part of a students' return to school if they are suspended for discriminatory actions and/or language.
10. CSDD is in initial stages of planning a CSDD CSA Summit. Its purpose will be to provide an opportunity for shared student leadership and deeper sense of belonging. Details are yet to be determined but plans are for it to occur this spring and to become an annual event.

LEARNING WITHOUT LIMITS...ACHIEVEMENT FOR ALL

Relationship Building/Advocacy Session

Labour Group Representatives

The Board of Education believes in relationship building by working to build or maintain ethical relationships, networks, and contacts with people who are, or may be, potentially helpful in achieving mutually beneficial goals.

The Good Spirit School Division Board of Education and Senior Administration had the pleasure of meeting with Stuart Wilson, Good Spirit Teachers' Association President (Teacher at Melville Comprehensive School), Karla Sastaunik, CUPE 4784 President (Educational Assistant at Langenburg Central School), and Lariene Thompson, Deer Park Employee Association (bus driver).

There was open conversation in the areas of celebrations, challenges, concerns, and mutual interests. Robertson focused the conversation on communication (employee voice) and staff wellness (workload management; policy, procedures and practices that enhance/reduce staff wellness; and, staff recognition and recruitment).

New Business

Board Budget Development Framework

As the division begins solidifying the 2023-24 budget, one of the first steps is ensuring the budget priorities align with the direction set out by the Board of Education documented in the Budget Framework. The Board of Education made a motion to approve the 2023-24 budget development focusing on the following priorities:

- **Principled Decision Making**
 - The Board of Education and Administrative Council will make decisions based on GSSD's values of belonging, respect, responsibility, learning, nurturing, perseverance, and diversity.
- **Advocacy & Relationship Building**
 - The Board of Education and Administrative Council will conduct targeted advocacy sessions with the Ministry of Education and the Provincial Government seeking sustainable funding. GSSD will utilize its place within provincial organizations like the Saskatchewan School Boards Association, Public Section, LEADS, and the Provincial Education Plan Implementation Team to highlight the need for predictable and sustainable education funding. GSSD will also actively explore partnerships and relationships with stakeholders to expand funding sources and influence the vision of building strong foundations to create bright futures.
- **Expenditure Review & Continuous Improvement**
 - The Board of Education and Administrative Council will support processes and practices that allow for the critical review of expenditures for cost efficiencies in operational, administrative, instructional, and governance lines. Metrics will be used to review the effectiveness of current spending with an eye on continuous improvement.
- **Equitable & Transparent Staffing**
 - The Board of Education and Administrative Council support the concept of equity and transparency of staff allocations at the division and school levels. Staffing equity will be achieved and maintained by considering schools' Pupil-Teacher Ratios (PTRs). Core-instructional staff will also be another metric used to ensure equity. Consideration will be given to grade configurations, multi-grade classrooms, and the diversity of students and communities when making staffing decisions. Consultation and communication with in-school administration and the School Community Councils will be critical features of the staffing process.
- **Targeted Supports for Indigenous & Students in Vulnerable Circumstances**
 - The Board of Education and Administrative Council are mindful of the significance and urgency of the Truth and Reconciliation Calls to Action related to education and the steps towards repairing our relationship with Indigenous communities. With the targets established by the Provincial Education Plan (PEP), GSSD is compelled to continue to work with the First Nations within our borders to enhance educational outcomes for Indigenous students. GSSD will also provide targeted support and interventions for all students in vulnerable circumstances.
- **Maximizing the Impact of the Provincial Education Plan and GSSD's Strategic Plan**

- The Board of Education and Administrative Council is aware of the importance of the Aspirational Statements: High-Quality Teaching and Learning; Engagement of All Students, Families, and Communities; Effective Policy and Procedures; and, Healthy, Sustainable Physical and Social Environments. GSSD understands the need to align our work with the six strategies in the PEP: responsive, relevant, and student-centred curriculum; development of partnerships and trusting relationships; practicing innovation throughout the education sector; equity to guide the education sector; cultivation of leadership throughout the education sector; and proactive strengths-based approaches are taken.

Board Policy 12 Director/CEO Roles and Responsibilities

At the beginning of 2022, Saskatchewan School Boards Association put together a Working Advisory Group (WAG) of education sector stakeholders to review *Role of the Director - Appendix B - Performance Assessment Guide* currently found within many boards of education policies, with the intent of proposing a revised *Appendix B – Performance Assessment Guide with Quality Indicators*. The intent of the review was to look at current literature to identify current practices and future trends with respect to the Director of Education/CEO evaluation and to verify if school division existing Quality Indicators, which guide the CEO evaluation, are relevant and recommend a “new” Appendix B – Quality Indicator for school divisions to adopt if they so wished.

As a result of the WAG, GSSD Board of Education passed a motion to approve amended [Policy 12 Director/CEO Roles and Responsibilities](#) and [Appendix B Director/CEO Role Expectations and Performance Assessment Guide](#).

Board Policy 20 Respect for Human Diversity

On January 6, 2023, the Saskatchewan School Boards Association (SSBA) shared information related to the SSBA Resolution 20-04 update – Diversity Definition. The recommended common definition of “diversity” which all school divisions can use is as follows:

“Diversity enriches school culture and increases knowledge and understanding of similarities and differences. Within an education sector, diversity applies to a range of contexts such as cultures, socio-economic situations, languages, race/ethnicity, abilities, interests, beliefs, practices, learning needs, sexual orientation, and gender identity. Education in Saskatchewan is founded on a principle of respect for the diversity of all students and families.”

The Good Spirit School Division subscribes to the fundamental principle that all persons are equal in dignity and rights. The development and implementation of policies, procedures, practices, and programs shall reflect and promote everyone’s right to equal respect and provide an environment that fosters growth, harmony, and equality of opportunities for all students and staff members. Acts of discrimination based on these or other differences protected by law shall not be tolerated in Board operated schools, learning environments and workplaces.

Human diversity includes how human beings are both similar and different. Respect for diversity means accepting and respecting differences in people and their unique circumstances. Diversity may have, but is not limited to, gender identity, sexual orientation, age, ethnic origin, ancestry, culture, socio-economic status, religion, family status, and mental and physical disability.

GSSD’s new Board Policy 20 Respect for Human Diversity was approved and is now available on the [website](#).

French Immersion Designation

The Board passed a motion supporting the request to the Ministry of Education to designate the French Immersion program at Melville Comprehensive School (MCS).

French Immersion programming is currently offered at MCS beginning in Grade 10 to students who have participated in the French Immersion program up to Grade 9, prior to attending MCS. Students in Grades 10-12 are currently offered the opportunity to fulfill the bilingual program graduation requirements and earn a “*mention bilingue*” (bilingual mention) on their high school diploma. The *Handbook for Leaders of French as a Second Language (FSL) Programs (2018)* provides school divisions with direction for requesting designation of French Immersion programs. Designation offers

increased credibility to the program, an increase in operational funding, and increased access to programs, initiatives, and grants available to the division.

Provincial Education Plan

Boards were asked to submit an endorsement form to the PEP Secretariat. The initial priority actions and milestones for the long-term provincial education plan to 2030 are identified below:

- Improve student outcomes through effective assessment practices that guide and strengthen responsive instruction.
 - Develop a provincial assessment plan.
 - Implement the provincial assessment plan.
 - Identify and support responsive teaching strategies.
 - Align professional learning and response with the assessment cycle.
- Enhance opportunities for learners and their families and support transitions as learners enter and progress through school to graduation, and determine a life pathway.
 - Establish a provincial understanding of family engagement approaches in Prekindergarten to Grade 12 education.
 - Partner with families and providers of early learning, child care and intervention programming (e.g. Headstart, ECIP, Prekindergarten) to identify and provide supports to young children and their families as they enter schools.
 - Identify and support student engagement at key transition points as students progress through school.
 - Identify and extend opportunities that assist students to prepare for diverse career and life pathways through partnerships with post-secondary education and training, business and industry.
- Enrich and enhance mental health and well-being capacity in students.
 - Create shared understanding students, families, parents, teachers, administrators and others by:
 - developing common definitions of key terms and concepts; and,
 - providing professional development to teachers and administrators.
 - Explore an inter-agency mechanism, locally and provincially to increase access to mental health supports for urban and rural school systems
 - Identify and extend high-quality and culturally responsive programs and practices.
 - Create a self-reflection tool for school systems that can help to assess plans and progress at the system level.
- Actualize the vision and goals of *Inspiring Success: PreK-12 First Nations and Métis Education Policy Framework*.
 - Assess and ensure that the policy goals of *Inspiring Success* are being implemented by:
 - developing a common understanding of terminology;
 - using the Indigenous Education Responsibility Framework for assessment and to create local action at the school system level;
 - providing professional development to teachers and administrators; and,
 - developing additional tools for measurement of progress toward the five goals of Inspiring Success
 - Create and implement an inclusive workforce strategy at all levels in the education sector.
 - Continue to include Indigenous voices in curriculum and resource development by engaging Métis and First Nations communities, Elders, and Knowledge Keepers.

The Board of Education passed a motion in favour of endorsing the provincial education plan.

Director's Report

Board Policy Review

The Director and Board of Education, as part of their annual work plan, review all policies and appendixes each year, revising these policies as the Board sees fit.

Board Policy 7 and Board Policy 9 were presented to the Board with suggested edits. Following the review, the Board requested that the policies are brought forward as decision items during the March 2, 2023, Regular Board Meeting.

To access all Board Policies, visit gssd.ca > Board > [Board Policy Handbook](#).

Financial Update

Chief Financial Officer Keith Gervais presented a detailed financial update to the Board of Education.

GOOD SPIRIT SCHOOL DIVISION NO.204 Financial Information Report January 26, 2023

Cash/Accrual Basis

	2021-2022 Approved Budget	2021-2022 Year to Date	% of Budget Year to Date	2022-2023 Approved Cash Budget	2022-2023 Year to Date	% of Budget Year to Date
REVENUE						
PROPERTY TAXATION	-	4,432	#DIV/0!	-	-	#DIV/0!
GRANTS	79,155,034	23,381,249	29.54%	83,560,255	29,301,593	35.07%
TUITION & RELATED FEES	1,820,000	856,178	47.04%	2,328,847	916,525	39.36%
SCHOOL GENERATED FUNDS	2,500,000	932,365	37.29%	2,500,000	1,441,145	57.65%
COMPLIMENTARY SERVICES	914,132	61,078	6.68%	927,312	101,139	10.91% (1)
EXTERNAL SERVICES	440,736	166,659	37.81%	412,350	181,192	43.94%
OTHER REVENUE	405,200	68,202	16.83%	377,700	249,278	66.00% (2)
TOTAL REVENUE	85,235,102	25,470,163	29.88%	90,106,464	32,190,872	35.73%
EXPENDITURES						
GOVERNANCE	292,384	171,297	58.59%	295,450	155,823	52.74% (3)
ADMINISTRATION	2,903,577	1,022,644	35.22%	2,954,470	1,014,234	34.33%
INSTRUCTION	56,041,787	21,176,479	37.79%	56,968,219	21,515,301	37.77% (4)
PLANT	10,693,451	2,987,026	27.93%	10,912,895	4,536,462	41.57% (5)
TRANSPORTATION	7,399,115	2,725,769	36.84%	8,417,807	3,176,590	37.74%
TUITION & RELATED FEES	632,200	479,756	75.89%	602,200	278,442	46.24%
SCHOOL GENERATED FUNDS	2,541,000	805,549	31.70%	2,541,000	1,404,657	55.28%
COMPLIMENTARY SERVICES & PROGRAMS	896,407	324,821	36.24%	862,688	370,764	42.98%
EXTERNAL SERVICES	464,256	196,634	42.35%	426,021	229,088	53.77%
OTHER EXPENSES	18,043	32,181	178.36%	7,805	3,020	38.69%
TOTAL EXPENDITURES	81,882,220	29,922,155	36.54%	83,988,555	32,684,380	38.92%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	3,352,882	(4,451,992)		6,117,909	(493,508)	
TANGIBLE CAPITAL ASSETS						
Less Purchases	9,630,000	2,069,519		11,278,000	4,957,353	
Plus Proceeds from disposals	-	-		-	-	
LONG TERM DEBT						
Less Repayments of the year	344,524	113,029		348,862	123,020	
Plus Debt issued during the year	890,000	-		-	-	
NON-CASH GAIN/EXPENSES						
Plus Amortization Expense	5,731,642	1,910,547		4,003,953	1,334,651	
Less Gain on Disposals of Tangible Capital Assets	-	-		-	-	
SURPLUS (DEFICIT) FOR THE YEAR	-	(2,837,735)		(1,505,000)	(4,239,231)	

HIGHLIGHTS:

- (1) Additional funding for ELIS grant, Operating grant to be transferred at year end
- (2) Interest revenue will exceed budget due to higher interest rates
- (3) SSBA Membership fees have been paid (\$100K)
- (4) Substitute Salaries at 44% YTD - expecting to be over budget
- (5) Caretaker subs are tracking to be over budget

2023-24 Projected Enrollments

Based on projected enrolment data submitted to the Ministry of Education on January 9, 2023, GSSD will be experiencing an enrolment increase of 226 students (head count), from 2022-23 projected enrolments.

Heather Morris, Executive Services Supervisor, notified the Board that the projections were determined by reviewing three data sets: local knowledge, straight-line projections, and Baragar data. Greater emphasis is placed on local knowledge in the determination of enrolment levels. This is particularly important when predicting Kindergarten levels as In-School Administration has close connections to local daycares and other child-care providers. Historical 5-year average data was also used to determine the Kindergarten count. Prior to submitting GSSD's projected enrollment to the Ministry, Morris reviewed the data with In-School Administration to identify consistencies and anomalies.

GSSD Education Council will soon begin the staffing process for 2023-24, using the projected enrollment to determine the teacher full time equivalency and pupil teacher ratio for each school.

Facilities Update

Pat Morrison, Facilities Manager, provided an overview on the status of facility projects, maintenance, and other facility related items.

Current Projects – Active Design

Facility	Description	Life Cycle Stage
Melville Comprehensive School	Surveillance system replacement	Design
Langenburg Central School	Install concrete step for early years urinals	Design
P.J. Gillen School	Classroom Upgrades	Design
Yorkdale Central School	Replace roof sections 2,4,7, and 10	Design
Kamsack Comprehensive Institute	Washroom Upgrades	Design
Dr. Brass School	Front office reno	Design
Canora Composite School	Roof and envelope issues - Phase 1	Planning
Grayson School	Replace VCT flooring - South Entrance 100.	Planning
Good Spirit Education Complex	Parking lot improvements - Rail for walkway and jersey barriers.	Planning
Esterhazy Central High School	Computer lab renovation	Planning
M.C. Knoll School	Basketball hoop height adjusters	Planning
Davison School	Support SCC with barrier free playground path.	Planning
Churchbridge Public School	Replace Main Backboards in Gym.	Planning
Macdonald School	Water softener addition	Planning
Yorkton Regional High School	Relocation of reset button for the divider wall in the gym.	Planning
Churchbridge Public School	Site Drainage	Planning
Churchbridge Public School	Main Entrance - Flooring	Planning
Dr. Brass School	Gender Neutral Washroom	Planning

Current Projects - Scheduled

Facility	Description	Scheduled Start
Preeceville School	Install floor mounted sinks	2023-04-03
Miller School	Upgrade existing service sink with a floor mounted unit.	2023-04-03
Saltcoats School	Install floor mounted slop sink in Mechanical 125.	2023-04-03
Churchbridge Public School	Boiler Room Renovation	2023-04-03
Columbia School	New large storage shed to replace existing sheds	2022-09-05
Melville Comprehensive School	Large storage shed for football and high jump mat.	2023-05-08
Melville Comprehensive School	Replace grates in Mechanic Room, repair concrete.	2023-06-05

Canora Junior Elementary School	A permanent drainage system for the northwest entrance as well as groundwork around perimeter.	2023-05-01
Invermay School	Site Drainage	2023-05-01
Esterhazy Central High School	Site Drainage	2023-05-01
Dr. Brass School	Install floor mounted slop sink 2nd level.	2023-04-03
Sturgis Composite School	Install floor mounted slop sink - main and second floor.	2023-04-03
Yorkdale Central School	Install floor mounted slop sink in Janitorial 129. School has one in janitor room off the atrium.	2023-04-03
Langenburg Central School	Stalls in boys and girls changeroom	2023-07-03
Columbia School	Install floor mounted slop sink.	2023-04-03

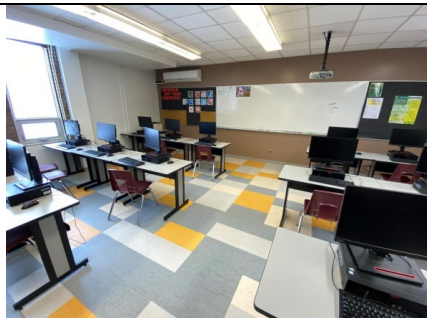


Current Projects – Work in Progress

Facility	Description	Current Status
Canora Junior Elementary School	Moving PreK into Canora Junior	Active – 90% Complete
Canora Junior Elementary School	Phone System Upgrade	Active – 95% Complete
Yorkton Regional High School	Major Capital Renovation	Active – 55% Complete
Esterhazy Central High School	Track Repairs	Active – 75% Complete
Yorkton Regional High School	Daycare flooring and countertops	Active – 75% Complete
Melville Comprehensive School	Replace railings in upper level corridor	Active – 15% Complete
Melville Comprehensive School	Shop corridor door replacement	Active – 65% Complete
Grayson School	Library Project - Shelving and computer stations	Active – 95% Complete

Recently Completed Projects

Facility	Description
Esterhazy Central High School	Replace 100 Wing Entrance Doors
Grayson School	Phone System Upgrade
Springside School	Phone System Upgrade
Yorkton Regional High School	Water heater Replacement
Yorkton Regional High School	Maintenance out building renovation

Facilities Strategic Plan and Other Facilities Related Items

Item	Note
YRHS Major Capital Project	<ul style="list-style-type: none"> ● Classroom Rotation is in progress <ul style="list-style-type: none"> ○ Classroom ventilator in position ○ Flooring installed ○ Painting complete ● Cladding of windows and entry way is ongoing – 45% Complete ● Roof replacement is ongoing – 80% Complete ● Delivery delays – Currently outstanding <ul style="list-style-type: none"> ○ Key Electrical Components ○ Roof Top Units
  	
GSSD Safety Management System	<ul style="list-style-type: none"> ● Biweekly meetings have begun. Included from GSSD is Pat Morrison, Chad Rennie, Carmal Kittler and Haley Unyi.

- Focus points are local occupational health and safety committee support and asbestos management.

Morrison shared that between December 1, 2022, to January 19, 2023, the Facilities Department received 377 service requests, 250 of which have been closed.

Facilities Tour

Patrick Morrison provided Trustees with a “tour” of Columbia School, a Prekindergarten to Grade 8 school located in Yorkton, Saskatchewan.



Recent completed projects include replacement of 75% of the windows, installation of smudging equipment, and extension of the PreK fence.

The Facilities Team have plans to landscape and improve site drainage, provide a large storage shed, and develop the Michif Early Years program space.

To view the full “tour” of Columbia School, visit gssd.ca > Division > Facilities > School Tours > [Columbia School](#).

2023-24 School Year Calendar

A calendar committee comprised of representatives from Good Spirit School Division, Good Spirit Teachers’ Association, Christ the Teacher Catholic School Division, and Christ the Teacher Teachers’ Association developed two calendar options.

Good Spirit School Division 2023-24 School Calendar OPTION 1																															
August/September 2023			October 2023				November 2023				December 2023																				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri												
21	22	23	24	25	2	3	4	5	6	6	7	8	9	10	4	5	6	7	8	1	2	3	4	5							
28	29	30	31	1	9	10	11	12	13	13	14	15	16	17	11	12	13	14	15	18	19	20	21	22	8	9	10	11	12		
4	5	6	7	8	16	17	18	19	20	20	21	22	23	24	18	19	20	21	22	15	16	17	18	19	1	2	3	4	5		
11	12	13	14	15	23	24	25	26	27	27	28	29	30	25	26	27	28	29	4	5	6	7	8	8	9	10	11	12			
18	19	20	21	22	30	31	27	28	29	30	25	26	27	28	29	11	12	13	14	15	15	16	17	18	19	15	16	17	18	19	
25	26	27	28	29	Day 2	Day 3	Day 2	Day 3	Day 4	Day 5	Day 3	Day 4	Day 5	Day 6	Day 1	18	19	20	21	22	22	23	24	25	26	22	23	24	25	26	
Day 3	Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 2	Day 3	Day 4	Day 5	Day 3	Day 4	Day 5	Day 6	Day 1	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2
January 2024			February 2024				March 2024		April 2024				May 2024																		
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri							
1	2	3	4	5	5	6	7	8	9	4	5	6	7	8	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5		
8	9	10	11	12	12	13	14	15	16	11	12	13	14	15	8	9	10	11	12	8	9	10	11	12	6	7	8	9	10		
15	16	17	18	19	19	20	21	22	23	18	19	20	21	22	15	16	17	18	19	15	16	17	18	19	13	14	15	16	17		
22	23	24	25	26	26	27	28	29	25	26	27	28	29	22	23	24	25	26	22	23	24	25	26	20	21	22	23	24			
29	30	31	Day 3	Day 4	Day 5	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5	29	30	31	Day 1	Day 2	Day 3	Day 4	Day 5	27	28	29	30	31					
Day 2	Day 3	Day 2	Day 3	Day 2	Day 3	Day 2	Day 3	Day 2	Day 3	Day 4	Day 5	Day 6	Day 1	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2	Day 6	Day 1	Day 2	Day 3	Day 4					
June 2024			Legend																												
3	4	5	6	7	Classes for students	Days In Lieu/No School																									
10	11	12	13	14	School Admin Days	Holidays/No School																									
17	18	19	20	21	Professional Learning/Prep																										
24	25	26	27	28																											
Day 2	Day 3	Day 4	Day 5	Day 6																											

Good Spirit School Division 2023-24 School Calendar OPTION 2																															
August/September 2023			October 2023				November 2023				December 2023																				
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri												
21	22	23	24	25	2	3	4	5	6	6	7	8	9	10	4	5	6	7	8	1	2	3	4	5							
28	29	30	31	1	9	10	11	12	13	13	14	15	16	17	11	12	13	14	15	18	19	20	21	22	8	9	10	11	12		
4	5	6	7	8	16	17	18	19	20	20	21	22	23	24	18	19	20	21	22	15	16	17	18	19	1	2	3	4	5		
11	12	13	14	15	23	24	25	26	27	27	28	29	30	25	26	27	28	29	4	5	6	7	8	8	9	10	11	12			
18	19	20	21	22	30	31	27	28	29	30	25	26	27	28	29	11	12	13	14	15	15	16	17	18	19	15	16	17	18	19	
25	26	27	28	29	Day 2	Day 3	Day 2	Day 3	Day 4	Day 5	Day 3	Day 4	Day 5	Day 6	Day 1	18	19	20	21	22	22	23	24	25	26	22	23	24	25	26	
Day 3	Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 2	Day 3	Day 4	Day 5	Day 3	Day 4	Day 5	Day 6	Day 1	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2
January 2024			February 2024				March 2024		April 2024				May 2024																		
Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri	Mon	Tues	Wed	Thurs	Fri							
1	2	3	4	5	5	6	7	8	9	4	5	6	7	8	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5		
8	9	10	11	12	12	13	14	15	16	11	12	13	14	15	8	9	10	11	12	8	9	10	11	12	6	7	8	9	10		
15	16	17	18	19	19	20	21	22	23	18	19	20	21	22	15	16	17	18	19	15	16	17	18	19	13	14	15	16	17		
22	23	24	25	26	26	27	28	29	25	26	27	28	29	22	23	24	25	26	22	23	24	25	26	20	21	22	23	24			
29	30	31	Day 3	Day 4	Day 5	Day 3	Day 4	Day 5	Day 1	Day 2	Day 3	Day 4	Day 5	29	30	31	Day 1	Day 2	Day 3	Day 4	Day 5	27	28	29	30	31					
Day 2	Day 3	Day 2	Day 3	Day 2	Day 3	Day 2	Day 3	Day 2	Day 3	Day 4	Day 5	Day 6	Day 1	Day 5	Day 6	Day 1	Day 2	Day 5	Day 6	Day 1	Day 2	Day 6	Day 1	Day 2	Day 3	Day 4					
June 2024			Legend																												
3	4	5	6	7	Classes for students	Days In Lieu/No School																									
10	11	12	13	14	School Admin Days	Holidays/No School																									
17	18	19	20	21	Professional Learning/Prep																										
24	25	26	27	28																											
Day 2	Day 3	Day 4	Day 5	Day 6																											

The [2023-24 Calendar Survey](#) is open until Monday, February 6, 2023. Following the online survey, the committee will reconvene to review the results and present it to their respective Boards of Education.

Administrative Procedures

Robertson noted the following administrative procedures have recently been reviewed, finalized, and posted to the website:

- [AP 319 Gender Sexual Diversity](#)
- [AP 319 Appendix Gender Sexual Diversity Definitions](#)
- [AP 406 Staff Recognition](#)
- [AP 517 Reimbursement For Expenses](#)

GSSD Professional Development Opportunities

January 30, 2023	Transportation Department First Aid Training Practical Applied Arts Professional Learning Community Band Professional Learning Community Library Technician Professional Learning Community Educational Assistant Professional Learning Community Student Support Teacher Professional Learning Community Teaching Treaty Outcomes Through Play for PreK, Kindergarten and Grade 1 Teachers
February 6 & 7, 2023	Violence Threat Risk Assessment Level 1 Training
February 8, 2023	Under One Sun Informational/Support Session
February 9, 2023	GSSD Aspiring Leaders Safe Schools Pop-Up Session
February 15, 2023	Taking Action for Reconciliation Informational/Support Session
February 16, 2023	GSSD Aspiring Leaders Decision Making Styles Pop-Up Session
March 9, 2023	GSSD Aspiring Leaders Instructional Leadership Pop-Up Session
March 15, 2023	Non-Violent Crisis Intervention Refresher Training
March 28 & 29, 2023	Violence Threat Risk Assessment Level 2 Training
March 30, 2023	GSSD Aspiring Leaders Supports for Leadership Pop-Up Session
April 28, 2023	GSSD Aspiring Leaders Organizational Management & Conclusion Session

Upcoming Important Dates

January 23-29, 2023	Family Literacy Week – <i>Theme: Celebrate Your Heritage</i>
January 27, 2023	Family Literacy Day
January 31, 2023	Yorkton Regional High School Sea Star Event, 12 noon
February 10, 2023	Staff Recognition Banquet, Supper 6 pm; Program 7 pm
February 12-18, 2023	Staff Appreciation Week - <i>Theme: Champions of Learning</i>
February 13, 2023	Yorkdale Central School Sea Star Event, 1 pm
February 14, 2023	Langenburg Central School Sea Star Event, 9 am Preeceville School Sea Star Event, 11:00 am Churchbridge Public School Sea Star Event, 11:30 am
February 15, 2023	Pink Shirt Day Columbia School Sea Star Event, 11 am
February 16, 2023	Board Chairs Council Meeting – via Zoom, 1-4 pm
February 20, 2023	Family Day
February 22, 2023	Public Section Executive Meeting – 1:00pm – 2:00pm via Zoom
March 2, 2023	Regular Board Meeting
March 13, 2023	Board Chairs Council Meeting – via Zoom, 8:30-9:30 am
March 29, 2023	General Insurance Plan Loss Prevention Seminar, In-person Saskatoon, Sheraton
March 30, 2023	Regular Board Meeting
April 5, 2023	Public Section Executive Meeting – Saskatoon
April 5, 2023	Board Chairs Council, 8:30-11:30 am, Delta Hotels by Marriott, Saskatoon
April 5-6, 2023	Spring Assembly, Saskatoon (Delta Hotels by Marriott)
April 7, 2023	Good Friday
April 10, 2023	Easter Monday
May 4, 2023	Regular Board Meeting

May 4-5, 2023	Christ the Teacher Catholic Schools Session, 5:30 pm
May 22, 2023	Employee Benefits Plan Seminars, Regina, Delta Hotel
May 25, 2023	Victoria Day
May 29, 2023	Special Board Meeting, 1-5 pm
June 1 & 2, 2023	Board Chairs Council Meeting – via Zoom, 8:30-9:30 am
June 15, 2023	Public Section General Meeting and Professional Development Event – Regina, Atlas Hotel
August 16, 2023	Regular Board Meeting
August 17, 2023	Director/Board Evaluation, 9 am-4:30 pm
	Regular Board Meeting



Upcoming Board Meetings: March 2, 2023, March 30, 2023, May 4, 2023, June 15, 2023, August 17, 2023
 Location: Good Spirit Education Complex
 To review [Board Policy 7 Board Operations](#), visit gssd.ca > [Board](#) > [Board Policy Handbook](#).

Submissions & Feedback

To submit photos or stories regarding the Board of Education or an individual Trustee in your school community, please contact Heather.Morris@gssd.ca.

For more information related to the Board of Education, visit our website at gssd.ca > [Board](#)

Contact Us
 Good Spirit School Division
 #204
 Phone: (306)786-5500
 Visit us online at www.gssd.ca
Building Strong Foundations to Create Bright Futures