

INDIGENOUS ADVISORY COMMITTEE TERMS OF REFERENCE

Purpose

The purpose of the Indigenous Advisory Committee is to build relationships that will contribute to developing processes and procedures within Good Spirit School Division based on cultural responsiveness and inclusion to reduce barriers and create opportunities for Indigenous students.

Composition and Operations

The membership of the committee shall be composed of:

- The Board Chair or Vice Chair;
- Director or designate;
- Board Trustee Representative from the Key First Nation Subdivision; and
- The Superintendent of Indigenous Education
- The Superintendent of Indigenous Education will connect with all First Nations and Métis communities with the Good Spirit School Division boundaries requesting representation on the advisory committee. There will be no less than six sitting advisory committee members from within the Indigenous community.

Appointment and operations of the Committee members will be in accordance with *Board Policy 8 Committees of the Board*.

Accountability to the Board

The Committee has no authority to direct Administration or to commit Good Spirit School Division unless specifically authorized by the Board through Board motion.

The Chair or Vice Chair shall provide reports to the Board on all activities at the next Board meeting.

Duties and Responsibilities

Subject to the powers and duties of the Board, the Indigenous Advisory Committee will perform the following duties:

- Support the actualization of the vision and goals of the *Inspiring Success: PreK-12 First Nations and Metis Education Policy Framework* within the Division.
- Guide the Division in developing a Good Spirit School Division Cultural Protocol Handbook.
- Assist in the writing of an updated land acknowledgement for division-wide implementation.
- Review processes and procedures currently in place that may create barriers to the success of Indigenous students and provide guidance on the changes that should occur to reduce or eliminate such barriers.
- Provide input on building relationships with and engaging Indigenous students and their families.
- The Indigenous Advisory Council may be asked as a whole, or individual members may be invited to work with schools, students, or staff on an as-needed basis to provide guidance or mentorship.

Meetings

The Committee will meet when determined by the Director and the Superintendent of Indigenous Education. Meetings will be scheduled for no longer than 2.5 hours and will include a light meal.

Staff Support

The Director or designate shall provide support to the Indigenous Advisory Committee.

External Advisors

The Indigenous Advisory Committee may engage external advisors at the expense of the Division when deemed necessary, subject to the approval.

Reviewed: January 25, 2024