

FROM THE BOARD

HIGHLIGHTS FROM THE
MAY 4, 2023 MEETING



HIGH QUALITY TEACHING AND LEARNING

ENGAGEMENT OF ALL STUDENTS,
FAMILIES, AND COMMUNITIES

HEALTHY, SUSTAINABLE PHYSICAL
& SOCIAL ENVIRONMENTS

EFFECTIVE POLICY
AND PROCEDURES

May 4, 2023 Regular Meeting

The May 4, 2023, Regular Board meeting took place at the Good Spirit Education Complex. Trustees who were in attendance included: Chairperson Jaime Johnson, Jade Anderson, Chris Balyski, Gilda Dokuchie, Gord Gendur, Shannon Leson, Jan Morrison, Bob Simpson, Lois Smandych, and Nicole Pohl. Division office staff in attendance included Director of Education/CEO Quintin Robertson, Chief Financial Officer Keith Gervais, Superintendent of Schools Mick Parmar, and Executive Services Supervisor Heather Morris.

Meeting Opening

Board Chair Johnson welcomed Penny Castle, Principal of Springside School and Mick Parmar, Superintendent of Schools to the meeting.

Director of Education/CEO Quintin Robertson welcomed attendees and acknowledged the meeting was originating on Treaty 4 Territory, the traditional territory of the Anishinaabe, Cree, Assiniboine, and Homeland of the Métis Peoples.

Approval of Minutes

Executive Services Supervisor Heather Morris provided the March 30, 2023, Regular Board Meeting minutes in the package. The Board approved minutes may be accessed on the website: [GSSD | Board](#) | [Board Meetings](#) | [March 30, 2023, Minutes](#).

Accountability Report

Online Learning

Jason Trost, Superintendent of Human Resources, presented the accountability report on Online Learning. The report primarily focused on the Saskatchewan Distance Learning Centre (SDLC), which was established in response to the Ministry of Education's announcement in October 2022 to offer distance learning courses province wide.

One of the 10 satellite campuses that the SDLC has secured is located at the Yorkton Regional High School. SDLC staff will not be employed by the Good Spirit School Division and will work under the Sun West School Division collective agreements. SDLC will provide its own internet and technology services within the Yorkton Regional High School.

Grade 10-12 students registered with GSSD will require their attendance boundary school principal's approval. The approval will depend on various factors such as the course's availability, scheduling conflicts, graduation requirements, personal interests, and extenuating circumstances.

The Board approved the accountability report on Online Learning and acknowledged the report met the requirements of Qis 2.2 & 7.2, based on the evidence within the report.

To view the accountability report in its entirety visit: [GSSD](#) | [Board](#) | [Board Meetings](#) | [Accountability Report – Utilization of Reserves and Budget Development](#).

Board Development

Understanding Indigenous Studies 10

“Education will create knowledge and from knowledge will come understanding. From understanding will come respect – both self-respect for Indigenous people and mutual respect for all.” - Justice Murray Sinclair

Jess Armstrong, Indigenous Student Success Consultant, passionately presented about the implementation of Indigenous Studies 10 as a mandatory course in GSSD. The Division is currently in the second year of a three-year rollout plan for this initiative, with 424 Indigenous Studies credits already earned by students. This means that 424 students will be able to share their newly acquired knowledge about Indigenous ways with others.

Armstrong collaborated with a team of teachers to develop units and workplans for Indigenous Studies 10, ensuring teachers would be well-prepared to deliver the course to students. Armstrong provides teachers with professional development and access to resources, prior to them teaching the course.

There is a growing movement for Indigenous Studies to become mandatory in more education settings, as many universities have already made it a required course. Understanding the land we live on, our neighbors, and the people we will be working with is crucial.

GSSD is responding to calls to actions and fostering an environment where individuals can work alongside each other and gain a deeper understanding of Indigenous ways. By the time GSSD students graduate high school, they will have developed a strong sense of cultural awareness.

To access the 10 fast facts on Understanding Indigenous Studies 10, visit [GSSD](#) | [Board](#) | [Board Meetings](#) | [Board Development – Understanding Indigenous Studies 10](#).

BOARD DEVELOPMENT
TOPIC: UNDERSTANDING INDIGENOUS STUDIES 10

STRATEGIC PRIORITY
HIGH QUALITY TEACHING AND LEARNING
ENGAGEMENT OF ALL STUDENTS, FAMILIES, AND COMMUNITIES
HEALTHY, SUSTAINABLE PHYSICAL AND SOCIAL ENVIRONMENTS

Information for the Board - 10 Fast Facts

1. "Education will create knowledge and from knowledge will come understanding. From understanding will come respect - both self-respect for Indigenous people and mutual respect for all." - Justice Murray Sinclair
2. Since the 2021-2022 school year, Good Spirit School Division has implemented a 3-year roll-out plan to have Indigenous Studies 10 be a mandatory course. In this time, 424 Indigenous Studies 10 credits have been earned.
3. The course is divided into 4 units:
 - a. Identity and Worldview
 - b. Community and Kinship
 - c. Governance
 - d. Economies
4. Upon being assigned a section of Indigenous Studies 10, every teacher in GSSD received a professional development day to build their understanding of the course, familiarize themselves with resources, liaise and plan with other Indigenous Studies teachers, and connect with Indigenous Education Consultants, Jess Armstrong and Clorice Delorme as well as Cultural Advocate, Andrew Quewezance.
5. Schools that began teaching Indigenous Studies 10 in the 2021-2022 school year are:
 - Churchbridge Public School
 - Kamsack Comprehensive Institute
 - Langenburg Central School
 - Yorkton Regional High School
6. Schools that began teaching Indigenous Studies 10 in the 2022-2023 school year are:
 - Preeceville School
 - Canora Composite School
 - GSSD Digital Learning School
7. Updated resources are purchased for each Indigenous Studies 10 teacher and a Google Classroom has been shared that has complete units, lessons and resources that are connected to the curriculum and ready to be used.
8. The Native Studies 10 curriculum has not been revised since 2002 but the Ministry of Education is currently developing a strategy to do so, beginning with the creation of an Elders and Knowledge Keepers working group.
9. Two (2) teachers from Good Spirit School Division have applied to take part in the curriculum writing process.
10. University of Winnipeg and the University of Manitoba both have mandatory Indigenous Course Requirements, specific colleges at the U of S and at the U of R have mandatory Indigenous Course Requirements.

LEARNING WITH... IT'S... ACHIEVEMENT FOR ALL

Good Spirit

Click image to enlarge

Relationship Building/Advocacy Session

Home Based Education Representatives

The Board of Education and Senior Administration had an opportunity to connect with Home Based Education (HBE) parents and students. The visit provided insights into the HBE program and its benefits and challenges.

During the lunch meeting, the conversation revolved around the goal of education, which is to prepare students for life. The parents, who are the primary educators, emphasized the importance of instilling values and skills that are essential in navigating the challenges of life.

While the experience of homeschooling can be rewarding, it also comes with its own set of challenges. One of the challenges faced by HBE families is the need to defend themselves and their choice of education to others who might not fully understand the homeschooling concept. This highlights the need to build a stronger relationship between HBE and traditional school settings moving forward.

To build a better relationship between the HBE families and the Board, it is essential to understand the pros and cons of homeschooling. One of the advantages of homeschooling is the freedom to schedule learning activities around the family’s needs and lifestyle. Additionally, homeschoolers can choose a curriculum that suits their children’s learning styles, whether it be hands-on or academic-focused. However, a challenge for some families is providing socialization and activities with other students. Finding ways to connect with other homeschoolers in the area, such as through co-ops, community events, or extracurricular activities, is important.

The lunch meeting was a great opportunity for the Board to appreciate and understand the challenges and rewards of homeschooling. Moving forward, it’s essential to build a better relationship and find ways to support and encourage HBE families in their journey of providing quality education for their children.

Old Business

Board Policy 13 Appeals and Hearings on Student Matters

Board Policy 13 was presented to the Board with revisions which reflect current practices. The Board approved the amendment of Board Policy 13. To access the policy, visit [GSSD](#) | [Board](#) | [Board Policy Handbook](#) | [Policy 13 Appeals and Hearings Regarding Student Matters](#).

New Business

Facilities, Preventative Maintenance Renewal, Capital Submissions

Annually, the Board is required to review and approve a three-year Preventative Maintenance and Renewal (PMR) Plan, which is then submitted to the Ministry of Education Infrastructure Branch and uploaded into AssetPlanner. The deadline for submitting the plan is May 31, 2023. The plan must be prepared in advance of the upcoming year’s budget and cover the next three years. Specifically, this year’s plan covers the years 2024-25, 2025-26, and 2026-27.

Pat Morrison, Facilities Manager, shared that the PMR Plan should include various projects that fall under different categories. For example, the Architectural category could include roofs, building envelope, life safety, interior structure, and accessibility. The Mechanical category could include HVAC, plumbing, fire suppression. The Electrical category could include lighting upgrades, specialty items such as power doors, and primary and secondary electrical systems. The Site category could include retaining walls and drainage, while the Environmental category could include asbestos. Finally, the Studies category could include feasibility, accessibility, and grade configuration studies.

The funding for the PMR Plan is announced annually in the Provincial Budget and is restricted to be used only for the approved plan projects. The Board has been allocated a budget of \$2,098,928 for the 2023-24 year, which is \$208,311 less than the previous year. The funds can accumulate and be used in future years as long as the projects are consistent with the approved criteria.

Morrison presented the list of PMR projects for the next three years (as outlined below). The Board was advised that unforeseen circumstances may result in changes to the project list.

	School	Project	Value
2024-2025	Canora Composite	Roof Replacement – Phase 2	\$750,000
	Churchbridge Public	Classroom Renovation – Phase 1	\$150,000
	Davison School	Rooftop Replacement – Phase 1	\$50,000
	Dr. Brass	Replace Electric RTU With A Gas RTU	\$50,000
	Dr. Brass	Classroom Renovation – Phase 1	\$150,000

	Macdonald School	Gym Floor Replacement	\$60,000
	Melville Comprehensive	Home Ec. & Servery Renovation	\$210,000
	Norquay	Exterior Surveillance System	\$15,000
	Preeceville	Home Ec. Renovation	\$15,000
	Preeceville	Surveillance System	\$35,000
	Saltcoats	Classroom Renovations – Phase 2	\$150,000
	Victoria	Washroom Renovations	\$50,000
	Yorkdale Central	Boiler Replacement	\$500,000
			Total
2025-2026	Canora Composite	Roof Replacement – Phase 3	\$750,000
	Canora Composite	Surveillance System Replacement	\$35,000
	Canora Junior	Gym Floor Replacement	\$48,000
	Churchbridge Public	Classroom Renovation – Phase 2	\$150,000
	Davison	Rooftop Replacement – Phase 2	\$125,000
	Dr. Brass	Classroom Renovation – Phase 2	\$150,000
	Grayson	Washroom Upgrades	\$30,000
	Macdonald	Fire Alarm Upgrade	\$65,000
	Miller	Fire Alarm Upgrade	\$50,000
	Miller	Furnace Replacement – Phase 1	\$50,000
	Norquay	Rooftop Replacement – Phase 1	\$50,000
	Preeceville	Roof Replacement – Section 7	\$556,824
	Saltcoats	Classroom Renovation – Phase 3	\$150,000
	Sturgis Composite	Replace Roof Section 7 & 8	\$369,312
		Total	\$2,854,312
2026-2027	Canora Composite	Gym Floor Replacement	\$60,000
	Canora Composite	Roof Replacement – Phase 4	\$750,000
	Canora Junior	Washroom Renovation	\$50,000
	Churchbridge Public	Classroom Renovation - Phase 3	\$150,000
	Davison School	Window Replacement	\$90,000
	Dr. Brass	Classroom Renovation – Phase 3	\$150,000
	Esterhazy High	Surveillance System Expansion	\$40,000
	Grayson	Fire Alarm Upgrade	\$50,000
	Grayson	Gym Floor Replacement	\$60,000
	M.C. Knoll	Replace Existing HVAC Controls	\$250,000
	Melville Comprehensive	Replace Existing HVAC Controls	\$250,000
	Miller	Furnace Replacement – Phase 2	\$50,000
	Norquay	Rooftop Replacement – Phase 2	\$125,000
	Sturgis Composite	Replacement of Boiler 1	\$350,000
	Victoria	Fire Alarm Upgrade	\$55,000
		Total	\$2,430,000

The Board passed a motion to approve the Facilities 3-year Preventative Maintenance and Renewal Plan as presented.

Policy 8 Appendix Terms of Reference

Robertson presented the Policy 8 Appendix Terms of Reference for three committees – Workplace Wellness Steering Committee, Support Staff Negotiating Committee, and LINC Negotiating Committee – to ensure that the Board is in alignment with its policies. Having a well-defined Terms of Reference is crucial for good governance practice, as it ensures clarity of purpose, accountability, transparency, efficiency, communication, continuity and stability, and compliance.

To access the Board approved appendixes, visit [GSSD](#) | [Board](#) | [Board Policy Handbook](#).

Director of Education 360 Evaluation

In accordance with Board Policy 12, the administration is committed to conducting a comprehensive evaluation of the Director on a bi-annual basis. This evaluation aims to assess the Director's performance in key areas including leadership, communication, problem-solving, and fostering a positive work environment. The evaluation process is outlined in [Board Policy 12, Appendix C: Leadership Practices Interview Guide](#).

To ensure a thorough and unbiased evaluation, Dr. Leroy Sloan will interview 30 diverse voices from the 360-participant listing on June 1 & 2 via phone call. These interviewees will include Central Office Direct Reports, Superintendents, Principals, Vice Principals, Labour Group Leadership, Coaches, and Student Service Consultants.

By adhering to the guidelines in Board Policy 12, the Board aims to provide a comprehensive, fair, and transparent evaluation of the Director. The feedback obtained will be invaluable in driving continuous improvement, enhancing the quality of educational leadership, and fostering a positive work environment for all stakeholders in the Division.

Director's Report

Board Policy Review

The Board had the opportunity to review three policies: Policy 16 Student Transportation, Policy 16 Appendix A Good Neighbor, and Policy 17 School Review. No edits are required, indicating that the policies align with the Board's current practices.

To access all Board Policies, visit [GSSD](#) | [Board](#) | [Board Policy Handbook](#).

Facilities Update

Pat Morrison, Facilities Manager, provided an overview on the status of facility projects, maintenance, and other facility related items.

Current Projects – Active Design

Facility	Description	Life Cycle Stage
Canora Composite School	Roof and envelope issues - Phase 1	Design
Good Spirit Education Complex	Parking lot improvements - Rail for walkway and jersey barriers	Planning
Esterhazy High School	Computer lab renovation	Planning
Davison School	Support SCC with barrier free playground path	Planning
Churchbridge Public School	Replace main backboards in gym	Planning
Macdonald School	Water softener addition	Planning
Yorkton Regional High School	Relocation of reset button for the divider wall in the gym.	Planning

Current Projects - Scheduled

Facility	Description	Scheduled Start
Langenburg Central School	Install concrete step for early years urinals	2023-04-11
Kamsack Comprehensive Institute	Washroom upgrades	2023-07-03
Columbia School	New large storage shed to replace existing sheds	2023-04-03
Melville Comprehensive School	Large storage shed for football and high jump mat	2023-05-08
Melville Comprehensive School	Replace grates in mechanic room, repair concrete.	2023-06-05
Canora Junior Elementary School	Drainage system for the northwest entrance	2023-05-01
Invermay School	Site drainage	2023-05-01
Esterhazy High School	Site drainage	2023-05-01
Victoria School	Gymnasium floor replacement	2023-06-05
Melville Comprehensive School	Butler building eavestrough	2023-05-08

Canora Composite School	Home Ec	2023-08-14
Grayson School	Replace VCT flooring - South Entrance 100	2023-07-03
Churchbridge Public School	Site drainage	2023-07-03
Churchbridge Public School	Main entrance - flooring	2023-07-03
Saltcoats School	Roof replacement - sections 1 and 2	2023-09-04
Yorkdale Central School	Roof replacement - sections 2,4,7, and 10	2023-09-04
Melville Comprehensive School	Additional shale to track	2023-05-08
Norquay School	PreK room and classroom renovations	2023-05-22
Columbia School	Michif Early Years PreK room	2023-05-22

Current Projects – Work in Progress

Facility	Description	Current Status
Churchbridge Public School	Boiler room renovation	Active – 5% Complete
Canora Junior Elementary School	Moving PreK into Canora Junior	Active – 90% Complete
Yorkton Regional High School	Major Capital renovation	Active – 68% Complete
Esterhazy Central High School	Track repairs	Active – 75% Complete
Yorkton Regional High School	Daycare flooring and countertops	Active – 75% Complete
Melville Comprehensive School	Replace railings in upper-level corridor	Active – 95% Complete
Dr. Brass School	Gender neutral washroom and SST office refresh	Active – 1% Complete
Dr. Brass School	Front office renovation	Active – 85% Complete
Melville Comprehensive School	Surveillance system replacement	Active – 35% Complete
P.J. Gillen School	Classroom upgrades	Active – 15% Complete

Recently Completed Projects

Facility	Description
Canora Junior Elementary School	Phone system upgrade
Macdonald School	Roof project

Facilities Strategic Plan and Other Facilities Related Items

Item	Note
YRHS Major Capital Project	<ul style="list-style-type: none"> • Classroom renos scheduled to be complete prior to summer • Gymnasium, kitchen, and Anne Portnuff Theatre scheduled for final construction over summer • Windows and cladding – 85% complete • Roof replacement– 95% complete • Delivery delays – currently outstanding <ul style="list-style-type: none"> ○ Key electrical components – delivery confirmation – mid-May ○ Supplier has shipped partial components to assist install
GSSD Safety Management System	<ul style="list-style-type: none"> • Worksite inspections complete in GSEC and Melville bus garages • Asbestos Management Plan review scheduled for mid-May • Five additional schools selected for Occupational Health and Safety review and Improvement: <ul style="list-style-type: none"> ○ Springside ○ Invermay ○ Sturgis ○ Canora Composite ○ Canora Junior Elementary

Morrison shared that between March 20-April 29, 2023, the Facilities Department received 290 service requests, 174 of which have been closed.

Facilities Tour – Miller School



Miller School, located in Melville, currently serves students from Kindergarten to Grade 5. However, starting in the 2023-24 school year, the school will expand to include Grade 6.

The school was originally constructed in 1964 and in 2010 it received an addition of portables.

As mentioned in Morrison's report, recent completed projects at the school included shingle replacement and fence installation. Planned projects for the future include the construction of a break-out space, additional storage in the gymnasium, furnace replacement, and fire alarm replacement.

Miller School is a warm and welcoming environment which fosters a great atmosphere for students. Due to a grade reconfiguration, the school's enrollment is on the rise, and Principal Chad Lechner is working closely with staff to find solutions that accommodate the growing needs of the school.

To take a complete tour of Miller School, please visit [GSSD](#) | [Division](#) | [Facilities](#) | [Miller School](#)



Transportation Update

Ryan Hall, Transportation Manager, reported to the Board that GSSD started the school year with 97 regular routes and plans to recruit drivers in the Esterhazy area to reinstate one more route, bringing the total to 98. Despite offering a bonus to Educational Assistants who obtain their "S" endorsement, bus driver recruitment remains challenging. However, GSSD has permanent staff in place for all 97 routes.

A new student apprentice mechanic has started at the bus garage in Melville, and the provincial Transportation functional group met at the SASBO convention to discuss budget, staffing, recruitment, administrative procedures, an electric bus trial, and upcoming changes to new buses' specifications.

GSSD also launched BusPlanner Web on their website, allowing families to confirm attendance areas for schools and check eligibility for bus service. Furthermore, the school bus cancellations have reduced by approximately 45% during the current school year due to more favorable weather conditions and a greater number of available spare drivers.

Lastly, the Transportation Department is building and optimizing routes for the 2023-24 school year while planning for in-service meetings for bus drivers in August. These meetings will provide information and training from the Student Services team, the bus garage staff, and the Transportation Department administrative team.

Upcoming Important Dates

May 4-5, 2023	Employee Benefits Plan Seminars, Regina, Delta Hotel
May 22, 2023	Victoria Day
May 25, 2023	Special Board Meeting, 1-5 pm
May 29, 2023	Board Chairs Council Meeting – via Zoom, 8:30-9:30 am
June 1-2, 2023	Public Section General Meeting and Professional Development Event – Regina, Atlas Hotel
June 6, 2023	GSSD Showcase Track Meet School Community Council Symposium (Budget Unpacking)
June 7, 2023	Alternate GSSD Showcase Track Meet Date
June 8-9, 2023	Strategic Planning Retreat/Workshop, Windy Acres
June 15, 2023	Regular Board Meeting Retirement Banquet, 5 pm; supper – 6:30 pm
June 22, 2023	Bus Garage Barbeque, Melville Bus Garage
June 26, 2023	Bus Garage Barbeque, Good Spirit Education Complex
August 16, 2023	Director/Board Evaluation, 9 am-4:30 pm
August 17, 2023	Regular Board Meeting
September 21, 2023	Board Chairs Council – In-person, Regina, location TBC, 1:00 p.m. – 4:00 p.m.
September 27, 2023	Deadline for Bylaw Amendments (for the AGM) – 4:30 p.m.
September 30, 2023	Deadline for Submissions for the 2023 Premier's Board of Education Award for Innovation and Excellence & the 2023 Award of Distinction – 4:30 p.m.
October 12, 2023	Deadline for Resolutions (for the AGM) - 4:30 p.m.
October 23, 2023	Board Chairs Council Meeting – via Zoom, 8:30 – 9:30 a.m.
November 12, 2023	Board Chairs Council Meeting – In-person before Fall Assembly, Regina, 8:30 a.m. – 11:30 a.m. (Directors will be invited to this meeting or portion of)
November 12-14, 2023	Fall General Assembly and AGM – Regina, Delta Hotel
December 4, 2023	Board Chairs Council Meeting – via Zoom, 8:30 – 9:30 a.m.

GSSD Professional Development Opportunities

May 12, 2023	GSSD Aspiring Leaders: Organizational Management and Conclusion
June 8-9, 2023	Mental Health First Aid Course for Community Partners
June 16, 19, 20, 2023	Hanen Teacher Talk Training Series

Administrative Procedures

Since the last Board meeting, only one Administrative Procedure ([AP 501 Appendix School-Based Budgets – Allocation Formula](#)) has been reviewed, finalized, and made available on the GSSD website.

Financial Update

Chief Financial Officer Keith Gervais presented a detailed financial update and informed the Board that GSSD is currently on track.

GOOD SPIRIT SCHOOL DIVISION NO.204 Financial Information Report May 4, 2023

Cash/Accrual Basis

	2021-2022			2022-2023		
	Approved Budget	2021-2022 Year to Date	% of Budget Year to Date	Approved Cash Budget	2022-2023 Year to Date	% of Budget Year to Date
REVENUE						
PROPERTY TAXATION	-	4,432	#DIV/0!	-	-	#DIV/0!
GRANTS	79,155,034	47,156,451	59.57%	83,560,255	49,497,878	59.24% (1)
TUITION & RELATED FEES	1,820,000	1,679,093	92.26%	2,328,847	1,498,689	64.35%
SCHOOL GENERATED FUNDS	2,500,000	1,405,967	56.24%	2,500,000	2,141,391	85.66%
COMPLIMENTARY SERVICES	914,132	103,883	11.36%	927,312	211,391	22.80% (2)
EXTERNAL SERVICES	440,736	223,660	50.75%	412,350	287,159	69.64%
OTHER REVENUE	405,200	172,446	42.56%	377,700	467,916	123.89% (3)
TOTAL REVENUE	85,235,102	50,745,932	59.54%	90,106,464	54,104,424	60.04%
EXPENDITURES						
GOVERNANCE	292,384	182,857	62.54%	295,450	209,424	70.88%
ADMINISTRATION	2,903,577	1,946,243	67.03%	2,954,470	1,996,852	67.59%
INSTRUCTION	56,041,787	42,682,753	76.16%	56,968,219	44,180,950	77.55%
PLANT	10,693,451	9,821,088	91.84%	10,912,895	7,885,116	72.26% (4)
TRANSPORTATION	7,399,115	5,712,580	77.21%	8,417,807	6,465,026	76.80% (5)
TUITION & RELATED FEES	632,200	479,756	75.89%	602,200	321,642	53.41% (6)
SCHOOL GENERATED FUNDS	2,541,000	1,312,647	51.66%	2,541,000	2,082,192	81.94%
COMPLIMENTARY SERVICES & PROGRAMS	896,407	581,732	64.90%	862,688	771,675	89.45%
EXTERNAL SERVICES	464,256	265,747	57.24%	426,021	343,284	80.58%
OTHER EXPENSES	18,043	34,574	191.62%	7,805	4,623	59.23%
TOTAL EXPENDITURES	81,882,220	63,019,978	76.96%	83,988,555	64,260,785	76.51%
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	3,352,882	(12,274,046)		6,117,909	(10,156,361)	
TANGIBLE CAPITAL ASSETS						
Less Purchases	9,630,000	2,784,625		11,278,000	7,169,568	
Plus Proceeds from disposals	-	-		-	-	
LONG TERM DEBT						
Less Repayments of the year	344,524	206,715		348,862	210,209	
Plus Debt issued during the year	890,000	89,196		-	-	
NON-CASH GAIN/EXPENSES						
Plus Amortization Expense	5,731,642	3,821,095		4,003,953	2,669,302	
Less Gain on Disposals of Tangible Capital Assets	-	-		-	-	
SURPLUS (DEFICIT) FOR THE YEAR	-	(11,355,096)		(1,505,000)	(14,866,835)	

HIGHLIGHTS:

- (1) September to March grant payments recorded (7 months)
- (2) Additional funding for ELIS grant, Operating grant to be transferred at year end
- (3) Interest revenue will exceed budget due to higher interest rates
- (4) Caretaker subs are tracking to be over budget
- (5) Repair and Maintenance exceeding budget projection due to inflation and shortage of parts
- (6) Less tuition paying students that anticipated

Student Incident Report

School staff and administration utilize a behaviour tracking system called Review 360 to document incidents of concern, which can be accessed by the in-school administration and senior leadership to address office-level referrals. One possible consequence of such referrals is suspension, either in-school or out-of-school. To determine when a suspension is necessary, process and practices have been established to support in-school administration.

Robertson presented a report on student incidents of concern, which included 24 out-of-school suspensions that occurred across the Division between March 24 – April 27, 2023. In response to these incidents, school administration and staff provide support to their students by implementing various measures.

Special Board Meeting

A motion was passed by the Board to hold a special meeting on Thursday, May 25, 2023, from 1:00-5:00 pm to discuss the budget for the 2023-24 fiscal year.



Upcoming Board Meetings: June 15, 2023, August 17, 2023

Location: Good Spirit Education Complex

To review [Board Policy 7 Board Operations](#), visit gssd.ca > [Board](#) > [Board Policy Handbook](#).

Submissions & Feedback

To submit photos or stories regarding the Board of Education or an individual Trustee in your school community, please contact Heather.Morris@gssd.ca.

For more information related to the Board of Education, visit our website at gssd.ca > [Board](#)

Contact Us

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#204

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www.gssd.ca

*Building Strong Foundations to
Create Bright Futures*