

FOUNDATIONAL STATEMENTS

We are all accountable. Board members, students, staff, families, and community members have a responsibility, both individually and as part of the learning team, to participate and to contribute positively to public schools.

Logo



The logo depicts two students holding hands, touching toes, and forming a heart between them. Good Spirit is a family in which learning is achieved in a caring environment.

Motto - Students Come First

- “Students Come First”, a testament to our unwavering commitment to student needs. GSSD ensures a sustainable, equitable, and inclusive environment across the division.

Vision - Learning Without Limits...Achievement for All

- GSSD will cultivate growth opportunities and empower students and staff to realize their potential.

Mission - Building Strong Foundations to Create Bright Futures

- GSSD builds strong foundations to create bright futures by fostering a positive environment that encourages achievement and well-being for students and staff.

Values - Belonging, Diversity, Learning, Perseverance, Responsibility

By honouring and embracing GSSD’s organizational values in our work and relationships, we collectively strive to achieve our vision.

- **Belonging:** We ensure all students, families, and staff feel valued, included, and respected.
- **Diversity:** We celebrate the unique contributions each student, family, and staff member brings to our division.
- **Learning:** We pursue innovative and relevant educational opportunities for students and staff.
- **Perseverance:** We nurture an environment that supports learning and builds confidence.
- **Responsibility:** We strive for excellence while upholding the Foundational Statements of GSSD.

Board Targets

- The Aspirational Statements & Priority Areas specified in the Good Spirit School Division Strategic Plan are organized within the four pillars of Comprehensive School Community Health (CSCH) and align with the Provincial Education Plan. CSCH is an internationally recognized framework for supporting improvements in students' educational outcomes while addressing school health in a planned, integrated, and holistic way.

Aspirational Statements

- High Quality Teaching and Learning
- Healthy, Sustainable Physical and Social Environments
- Engagement of All Students, Families, and Communities
- Effective Policy and Procedures

High Quality Teaching and Learning Priority Areas

- Improving student outcomes
- Implementing the "Inspiring Success" Policy
- Developing GSSD leaders
- Ensuring consistent practices across GSSD schools
- Delivering high-quality teaching and learning resources
- Providing equal access to technology

Healthy, Sustainable Physical and Social Environments Priority Areas

- Enhancing mental health and well-being for students and staff
- Offering safe and inviting facilities
- Promoting equity, diversity, and inclusion

Engagement of All Students, Families, and Communities Priority Areas

- Fostering connections and supporting transitions
- Valuing input from students, families, staff, and the community
- Communicating openly and clearly
- Forming partnerships to support GSSD's priority areas

Effective Policy and Procedures Priority Areas

- Upholding clear, high-quality Board of Education Policies
- Maintaining transparent, high-quality administrative procedures aligned with Board policy
- Focusing on educational approaches that prioritize student success
- Allocating resources to improve experiences for students, staff, and the community

Legal Reference: Section 85, 87 Education Act

Updated: December 13, 2007, December 19, 2008, August 15, 2012, March 8, 2013, December 15, 2016, August 31, 2017, August 30, 2018, August 2019, August 27, 2020, August 19, 2021, August 18, 2022, August 21, 2023

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