Administrative Procedure 341: Suspensions or Expulsions



GSSD focuses on positive behaviour support and discipline strategies that prioritize restitution and correction over punishment.

The goal is to create safe, nurturing environments where students, staff, and parents collaborate to address issues.

Suspensions are used to support reintegration, with expulsion considered only as a last resort.

Suspension Overview

Suspensions are utilized by school principals as a disciplinary tool when students violate school rules or demonstrate persistent opposition to authority. The suspension process is categorized into three main tiers:

Suspensions of 1-3 Days

School principals can impose a short-term suspension for minor but recurrent disciplinary issues, such as refusal to follow rules or gross misconduct.

Suspensions of 4–9 Days

More serious violations result in longer suspensions, with approval from the Director or a designated representative.

Suspensions of 10 Days

For severe infractions, suspensions may extend to 10 days, with the possibility of further disciplinary action following a formal hearing with the GSSD Student Discipline Committee, chaired by the Director of Education.

Expulsion is only considered in extreme cases and requires Board approval. The Board may exclude a student from attending school for more than a year in cases of severe, dangerous behavior or ongoing gross misconduct.

Levels of Support



Parent/Guardian: Informed and involved at each stage.



School Principal: Acts as the initial decision-maker and coordinator of the suspension.



Superintendent:
Provides oversight
and approval for
suspensions of
more than three
days.



Director of

Education &
Board of
Education:
Provides oversight
and approval for
suspensions of 10
days or more.



Counselling and Reintegration:
School counsellors are consulted to determine the best course of action for student reintegration into the learning environment.



Safety Protocols:
Violence Threat
Risk Assessments
(VTRA) are utilized
when safety
concerns are
present.