

BOARD DEVELOPMENT

TOPIC: LEGAL AND ETHICAL RESPONSIBILITIES OF THE BOARD
MARCH 27, 2025, REGULAR BOARD MEETING

STRATEGIC PRIORITY

HIGH QUALITY TEACHING AND LEARNING

ENGAGEMENT OF ALL STUDENTS, FAMILIES, AND COMMUNITIES

EFFECTIVE POLICY AND PROCEDURES

HEALTHY, SUSTAINABLE PHYSICAL & SOCIAL ENVIRONMENTS

Information for the Board - 10 Fast Facts

These fast facts provide a foundation for trustees, particularly new ones, to understand their responsibilities, ethical expectations, and the scope of their role within the Good Spirit School Division.

1 Accountability to Provincial Standards:

The Board must adhere strictly to provincial educational standards and statutory requirements (GSSD Policy 2).

2 Community Engagement:

Decisions must reflect community values and interests, ensuring transparency and providing clear opportunities for community input (GSSD Policy 2).

3 Ethical Standards:

Board members are expected to act ethically, prioritizing public interests and maintaining integrity to enhance public trust (GSSD Policy 4 Appendix A).

4 Confidentiality and Privacy:

Board members must protect confidential information, ensuring the privacy of individuals and safeguarding sensitive data (GSSD Policy 4).

5 Strategic Planning and Accountability:

The Board annually establishes strategic directions, priorities, and outcomes, ensuring continuous improvement in education (GSSD Policy 2).

6 Educational Advocacy:

Board members must actively advocate for educational interests, communicate clearly with stakeholders, and engage with community partners (GSSD Policy 2).

7 Recognition of Indigenous Governance:

Understanding and acknowledging that Indigenous Peoples have inherent rights and unique governance systems that coexist with federal, provincial, and municipal systems (SSBA, Who Governs Us? Educator's Guide).

8 Civic Responsibility and Decision Making:

Board members must encourage informed community involvement in democratic processes, recognizing their role in shaping educational policy and governance structures (SSBA Educator's Guide: Governance & Decision Making).

9 Board Solidarity:

Members must uphold and support collective Board decisions publicly, reinforcing unity and stability within governance (GSSD Policy 3).

10 Continuous Improvement:

The Board should continuously evaluate its effectiveness, ensuring policies and decisions align with the evolving needs of the educational community (SSBA Educator's Guide: Governance Systems & Evaluation).



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